

Prof. Rajendra Singh (Rajju Bhaiya) Prayagraj, U.P.

**Under Graduate Program
Bachelor of Arts in Social Work
Syllabus**



**CENTRE FOR SOCIAL WORK
(Centre of Excellence)
Session 2024-25**

Semester-wise Titles of the Papers in U.G Program (Social Work)

Year	Semester.	Course Code	Paper Title	Theory/Practical	Credits
B.A-1st Year	I	A160101T	Fundamentals of Social Work	Theory	5
	II	A160201T	Methods of Social Work	Theory	5
B.A-2nd Year	III	A160301T	Areas of Social Work Practice	Theory	5
	IV	A160401T	Social Problems	Theory	5
B.A 3rd Year	V	A160501T	Human Growth and Development	Theory	5
	V	A160502T	Counseling and Guidance	Theory	5
	VI	A160601T	Social Legislation and Policy	Theory	5
	VI	A160602T	Social, Economic and Political Environment	Theory	5

B.A. Ist Year (Semester I)

Program: B.A.	Year: First	Semester: First
Course Code: A160101T	Course Title: Fundamentals of Social Work	
Credit- 5	Max. Marks: 25+75 = 100	
<p>Course outcomes: After completing this course, the student will be able to:</p> <p>CO1. Outline the relevance and implications of social work in local, and regional contexts.</p> <p>CO2. Identify skills in networking, fundraising, and resource mobilization for sustainable social work initiatives for promote employability</p> <p>CO3. Analyze the problem-solving skills to address gender and social issues, and advocate for gender equality at National and International level.</p> <p>CO4. Apply Human values and professional ethics and standards in social work practice, including maintaining confidentiality, informed consent, and ethical decision-making.</p> <p>CO5. Evaluate the importance of environmental sustainability and incorporate environmental concerns into social work practice and interventions.</p> <p>CO6. Generate ideas for social entrepreneurship ventures that address social issues.</p>		
	Topic	
Unit I	<p>Concept and History of Social Work Concept, definitions and scope of social work Related concepts: Social Welfare, Social Development, Social Service and social reform Emergence of Social Work: UK, USA, India Development of Social Work Education in India</p>	
Unit II	<p>Fundamental of Social Work Profession: Meaning Definition and Attributes Professional Social Work in India Values of the Social Work & Codes of Ethics Principles and Skills of Social Work</p>	
Unit III	<p>Social Work Approach and Ideology Generalist Approach to Social Work Practice Professional v/s Voluntary Approaches to Social Work Gandhian Approach Influence of Political Ideology on Social Welfare Policies and Program</p>	
Unit IV	<p>Human Rights and Social Work Concept and Definition of Human Rights History of Human Rights Universal Declaration of Human Rights Human Rights in India Social Work and its Relation to Human Rights and Social Justice</p>	
<p><u>References-</u></p> <ol style="list-style-type: none"> 1. Payne, M. (2023). Modern Social Work Theory (5th ed.). Oxford University Press. 2. Wronka, J. (2023). Human Rights and Social Justice: Social Action and Service for the Helping and Health Professions (3rd ed.). Cognella Academic Publishing. 		

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11. Annie Pullen-Sansfaçon (2013), The Ethical Foundations of Social Work, Stephen Cowden Routledge,
12. Banks, S. (1995). Ethics and Values in Social Work: Practical Social Work Series, London: Macmillan Press Ltd.
13. Compton, B. R. (1980). Introduction to Social Welfare and Social Work. Illinois: The Dorsey Press.
14. Desai, Murli, (2006). Ideologies and social Work: Historical and Contemporary Analyses, Rawat Publication, New Delhi
15. [Dr.Ajay R.Choure](#), Dr. Vinod Shankar Singh “ समाज कार्य का परिचय

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2. <http://mssw.in/>
3. <https://www.socialworkers.org/>
4. <https://www.socialworktoday.com/>
5. <https://www.cswe.org/>
6. <https://www.socialworkguide.org/>
7. <https://www.ifsw.org/>
8. <http://www.socialworkhelper.com/>

Suggested Continuous Evaluation Methods:

- A) Semester End Examination :75 marks
 B). Internal Assessment: 25marks (Sessionals-10,Assignment/ Research Orientation of Students: 05, Assignment Presentation: 05, Class Participation: 05)

Activity-

Assignment
 Test / Quiz(MCQ)
 Seminar
 Presentations

B.A. Ist Year (Semester II)

Program: B.A	Year: First	Semester: Second
Course Code: A160201T	Course Title: Methods of Social Work (Theory)	
Credit – 5	Max. Marks: 25+75 = 100	
<p>Course outcomes: After completing this course, the student will be able to</p> <p>CO1. Identify solutions and proposals to promote sustainable social development at local, regional and National context.</p> <p>CO2. Outline the intervention plans that integrate human values and professional ethics in social work practice.</p> <p>CO3. Explain the application of global social work methods in addressing entrepreneurship and employability concerns.</p> <p>CO4. Analyze the effectiveness of different social work methods in addressing environmental and sustainability concerns.</p> <p>CO5. Evaluate the impact of social work methods on enhancing gender equality and addressing environmental concerns.</p> <p>CO6. Create intervention skills for effectiveness of social work methods in achieving desired goals.</p>		
Units	Topic	
Unit I	Social Case Work Concept, Skills and Process Concept of Social casework Principles of Social Case Work Skills of Casework Process of Social Casework	
Unit II	Social Group Work and Community Organization Concept of social group work Skills and techniques Group behavior and Dynamics Concept of Community, Types of Community Community power structure Community Organization and Community Development	
Unit III	Social Welfare Administration and Social Action Concept, History and Principles of Social Welfare Administration Components of Social Welfare Administration Concept, Models and Strategies of Social Action Approaches of Social Action Gandhian and Ambedkar approach to Social Action	
	Social Work Research Basics of Research Social Science Research and Social Work Research	

Unit IV	Research Design and Process Sampling and Data Collection Statistical Tools and Use of Computer in Research
References	
<ol style="list-style-type: none"> 1. Harris, C. W. C., & Smith, R. D. P. (2023). Social work methods: A practical guide. Sage Publications. 2. Kaslow, F. W., & Jackson, T. J. G. (2022). Theoretical perspectives for direct social work practice. Routledge. 3. Brown, M. L. L., & Edwards, K. A. H. (2021). Methods of social work research: Integrating qualitative and quantitative approaches. Wiley. 4. Chen, S. F. Z. K., & Lee, D. M. D. (2021). Social work skills for beginning direct practice. Pearson. 5. Reid, M. D. L., & Thomas, P. A. (2020). Foundations of social work practice: A graduate text. Columbia University Press. 6. Gupta, S.C., (2012), Fundamentals of Statistics, 7th revised ed., Himalaya Publishing House, New Delhi. 7. Kerlinger, F. (1986). Foundations of Behavioral Research. New York: Holt, Rinehart and Winston. 8. Kothari, C. R., (2004), Research Methodology –Methods and Techniques, 2nd ed., 9. Kumar, R., (2006), Research Methodology, 2nd ed., Pearson Education, New Delhi 10. Bhattacharya, S. (2006). Social Work Administration and Development. Jaipur: Rawat Publication. 11. Freiere. P (2005) Pedagogy of the Oppressed. New York: Continuum, pp 43-100 12. Siddiqui, HY (1997) Community Organization in India. New Delhi: Harman 13. Siddiqui HY (2008) Group Work: Theories and Practices, Jaipur: Rawat Publications 	
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<ol style="list-style-type: none"> 1. chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://ddceutkal.ac.in/Syllabus/MSW/Paper-5.pdf 2. https://www.researchgate.net/publication/330938620_Methods_of_Social_Work_Practice 3. Chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.hzu.edu.in/uploads/2020/9/Theories%20and%20Methods%20of%20Social%20Work.pdf 4. https://www.sweducarebd.com/2017/08/methods-of-social-work.html 	
Suggested Continuous Evaluation Methods:	
<p>A) Semester End Examination :75 marks</p> <p>B). Internal Assessment: 25marks (Sessionals-10,Assignment/ Research Orientation of Students: 05, Assignment Presentation: 05, Class Participation: 05)</p>	
Activity-	
Assignment Test / Quiz(MCQ) Seminar Presentations	

B.A. II Year (Semester 3)

Program : B.A.	Year: Second	Semester: Three
Course Code: A160301T	Course Title: Area of Social Work Practice (Theory)	
Credit-5	Max. Marks: 25+75 = 100	
<p>Course outcomes: After completing this course, the student will be able to</p> <p>CO1. Outline knowledge of national and international social work theories and principles to analyze and address local and regional concerns.</p> <p>CO2. Identify opportunities in the government and private sector employment and entrepreneurship through social work intervention.</p> <p>CO3. Apply ethical principles and human values in social work practice, ensuring client confidentiality and informed consent.</p> <p>CO4. Analyze the relationship between social work practice and environmental sustainability.</p> <p>CO5. Evaluate the social construction of gender and its impact on individuals, families, and communities.</p> <p>CO6. Design professional skills such as communication, leadership, teamwork, and problem-solving.</p>		
Units	Topic	
Unit I	<p>Family and Child Welfare</p> <p>Family: Concept, Meaning, Definition, Importance and Functions Types of families: Joint, Extended, Nuclear, Single Parent and Female Headed Child: Concept and Definition and Stages of Childhood Needs and Problems of Children; Types of Children Personality Development: Role of Family, Peer Group, Neighborhood, School National Policy on Children</p>	
Unit II	<p>Youth Welfare</p> <p>Youth Welfare: Concept, Meaning, Definitions and Importance Needs and Problems of Youth; Youth Unrest, Youth Conflict and Youth Crime National Youth Policy; Role of Social Worker in Mitigating the Issues of Youth</p>	
Unit III	<p>Elderly Welfare</p> <p>Elderly: Concept, Meaning and Definition Needs and Problems of Elderly Profile of Elderly; Constitutional and Legislative Provisions for the Welfare of the Aged</p>	
Unit IV	<p>Gender and Empowerment</p> <p>Advocacy, Legal Rights and Human Rights Campaign Women's Empowerment: Concept, Definition, and Current Status Policies and Programs for Women's Empowerment</p>	

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1. McKenzie, D. A. S., & Evans, L. R. J. (2023). Areas of social work practice: A comprehensive guide. Pearson.
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9. Colin Pritchard (2006), Mental Health Social Work, USA: Routledge.
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2. <https://www.studocu.com/row/document/amrec-training-institute/information-science/social-work-theory-and-practice/17985013>
3. Chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://egyankosh.ac.in/bitstream/123456789/17108/1/Unit-1.pdf
4. chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://uk.sagepub.com/sites/default/files/upm-assets/121690_book_item_121690.pdf

Suggested Continuous Evaluation Methods:

A) Semester End Examination :75 marks

B). Internal Assessment: 25marks (Sessionals-10,Assignment/ Research Orientation of Students: 05, Assignment Presentation: 05, Class Participation: 05)

Activity-

Assignment
Test / Quiz(MCQ)
Seminar
Presentations

B.A. II Year (Semester 4)

Program: B.A.	Year: Second	Semester: Forth
Course Code: A160401T	Course Title: Social Problems (Theory)	
Credit-5	Max. Marks: 25+75 = 100	
<p>Course outcomes: After completing this course, the student will be able to:</p> <p>CO1. Identify the impact of global trends on national social problems.</p> <p>CO2. Present the importance of human values and professional ethics in conduct of social science research and practice.</p> <p>CO3. Apply social science concepts to analyze environmental issues and the needs of sustainable development.</p> <p>CO4. Analyze the social, cultural, and economic factors influencing gender issues.</p> <p>CO5. Evaluate the social, cultural, and economic factors contributing to gender disparities among local and regional communities.</p> <p>CO6. Construct the skills to promote employment and entrepreneurship at across India and Abroad.</p>		
Units	Topic	
Unit I	<p>Social Problem Concept, Characteristics, Causes of Social Problems, Main Social Problems in India-Unemployment, Illiteracy Poverty. Concept, Causes, Consequences and Measures for Eradication. Alcoholism, drug abuse. Role of Social Worker.</p>	
Unit II	<p>Gender and Related Concerns Understanding gender, gender discrimination Gender Based Violence Lesbian, gay, bisexual, and transgender (LGBTQ) Social and Legal instruments to address gender related concerns</p>	
Unit III	<p>Contemporary Social problems (I) Scheduled Castes, Scheduled Tribes, Other Backward Classes and Minorities Child Labor and their care and protection, Problem of elderly and differently able person Suicide: Definition, Causes, Types and Impact Farmers and Student's Suicide: Prevention, Remedy and Role of Social Workers</p>	
Unit IV	<p>Contemporary Social problems (II) Demography- Concept, importance, Theories Population: Malthus and Karlmarks, Causes, factors and Consequences of population growth; Population control</p>	
References		
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2. Hawes, G. E., & Dyer, J. S. (2023). Social problems: A critical perspective.
3. Mooney, L. A., Nolan, K. J., & Paine, D. A. (2022). Understanding social problems.
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3. chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://egyankosh.ac.in/bitstream/123456789/71869/1/Block-4.pdf

Suggested Continuous Evaluation Methods:

- A) Semester End Examination :75 marks
- B). Internal Assessment: 25marks (Sessionals-10,Assignment/ Research Orientation of Students: 05, Assignment Presentation: 05, Class Participation: 05)

Activity-

Assignment
 Test / Quiz(MCQ)
 Seminar
 Presentations

B.A. III Year (Semester 5)
Paper 1 Theory

Program: B.A.	Year: Third	Semester: Fifth
Course Code: A160501T	Course Title: Human Growth and Development	
Credit – 5	Max. Marks: 25+75 = 100	
<p>Course outcomes: After completing this course, the student will be able to</p> <p>CO1. Identify the major National and Global theories of human growth and development.</p> <p>CO2. Outline the importance of human values and professional ethics in guiding development efforts at local and regional level.</p> <p>CO3. Plan comprehensive skill development programs that consider individual differences and cultural diversity.</p> <p>CO4. Develop strategies to promote environmental awareness and sustainable living.</p> <p>CO5. Assess the roles of entrepreneurship and employability in shaping individual career trajectories and societal progress.</p> <p>CO6. Evaluate the effectiveness of existing policies and programs addressing gender issues in specific areas.</p>		
Units	Topic	
Unit I	<p>Human Growth and Development.</p> <p>Meaning and definition Biological influences of Human Growth and Behaviours Factors Affecting Human Development Physical, Social and Educational Aspects of the following developmental stages with special reference to Indian conditions</p>	
Unit II	<p>Different Stages of Human Development (I)</p> <p>Infancy Early Childhood Middle and Late Childhood Adolescence Early Adulthood Middle Age Old Age</p>	
Unit III	<p>Introduction to Social Psychology</p> <p>Social Psychology: Concept, Definition and Relevance to Social Work, Perception Motivation: Concept and Factors affecting Motivation Emotion and Intelligence Social Attitude: Meaning, Definition Collective Behaviour: Characteristics and Dynamics Leadership: Meaning, Definitions, Traits and Functions</p>	

<p>Unit IV</p>	<p>Personality and Social Learning Personality: Concept, Determinants, and Characteristics Learning, definition and types Personality: Concept and Determinants Psychoanalytic Theories of Personality: Freud and Carl Jung Behaviour and Humanistic Theories: B.F. Skinner and Carl Rogers</p>
<p>References</p> <ol style="list-style-type: none"> 1. Newman, B. M., & Newman, P. R. (2023). Development through life: A psychosocial approach. Cengage Learning. 2. Berger, K. S. (2022). The developing person through the life span. Worth Publishers. 3. Kail, R. V., & Cavanaugh, J. C. (2021). Human development: A life-span view. Cengage Learning. 4. Kuther, T. L., & McGowan, J. M. (2020). Lifespan development. Sage Publications. 5. Berk, L. E., & Potts, A. D. T. E. (2020). Child development: An active learning approach. Pearson 6. Dandapani, S. (2005). General Psychology. Hyderabad: Neel Kamal Publications 7. Kuppuswamy, B. (1972). Elements of Social Psychology. New York: Asian Publishing House. 8. Morgan, C.T., King, R.A. Weisz, J.R., Schopler, J. (2001). Introduction to Psychology. New Delhi: Tata McGraw and Hill. 9. Myers, D.G. (2005). Social Psychology (8th ed.). New Delhi: Tata McGraw Hill Pub. Co. Ltd. 10. Mishra Brij Kumar “Manovigyan “Publisher: Prentice-Hall of India Pvt.Ltd 11. Chowdhary, Richa (2010) “Vikasatmak Manovigyan” New Delhi, Naman Prakashan <p>Websites-</p> <ol style="list-style-type: none"> 1. https://www.studocu.com/row/document/machakos-university/community-resource-management/human-growth-and-development/18420041 2. Chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://ddceutkal.ac.in/Syllabus/MSW/PAPER-3.pdf 3. chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://tnou.ac.in/wp-content/uploads/2021/06/SED-11-Human-Growth-and-Development-English.pdf 	
<p>Suggested Continuous Evaluation Methods:</p>	

A) Semester End Examination :75 marks

B). Internal Assessment: 25marks (Sessionals-10, Assignment/ Research Orientation of Students: 05, Assignment Presentation: 05, Class Participation: 05)

Activity-

Assignment
Test / Quiz (MCQ)
Poster Presentaion
Seminar
Presentations

**B.A. III Year (Semester V)
Paper 2 (Theory)**

Program: B.A	Year: Third	Semester: Fifth
Course Code: A160502T	Course Title: Counseling and Guidance (Theory)	
Credit - 5	Max. Marks: 25+75 = 100	
<u>Course outcomes:</u> After completing this course, the student will be able to-		
<p>CO1. Prepare the guidelines to practice Human values and professional ethics in counseling and guidance.</p> <p>CO2. Outline the impact of global and national concerns on counseling and guidance practices.</p> <p>CO3. Apply counseling and guidance principles and skills to support individuals for entrepreneurship\and employment.</p> <p>CO4. Utilize innovative and technical skill into counseling and guidance services.</p> <p>CO5. Assess gender-related challenges to promote gender equality through counseling and guidance for the individuals facing gender-related issues.</p> <p>CO6. Design an ecological perspective into counseling and guidance by raising awareness about environmental issues and fostering sustainable behaviors among individuals and communities.</p>		
Unit	Topic	
Unit I	Introduction To Counseling and Guidance Concept And Definitions of Counseling and Guidance Principles of Counseling Counseling Process (Assessment, Intervention, And Termination Skills of Counseling	
Unit II	Theories and Techniques of Counselling Theories of Counseling Ethical considerations in Counseling Counseling Techniques Crisis Intervention	

<p style="text-align: center;">Unit III</p>	<p>Counseling With Special Groups and Individual Individual Counselling Characteristics and Needs of Special Groups Counseling and Guidance with Delinquents, School Drop-outs, HIV – AIDS Patients, Processes and Social Work Intervention Understanding Group Dynamics and Group Process Skills of Group Facilitation (including dealing with conflict).</p>
<p style="text-align: center;">Unit IV</p>	<p>Special Problem Nature of Behavior Problems Problems of Children Problems of Adolescents Identification of Behavior Problems Types of Behavior Problems Causes of Behavior Problems Personal and Social Needs Suggestions for Dealing with Behavioral Problems Remedial Measures Role of Teachers, Parents, Counsellors/Psychologist</p>
<p>References-</p> <ol style="list-style-type: none"> 1. Frank W. F. G. B. & William A. D.(2023). Counseling: A comprehensive profession. Pearson. 2. Patricia M. A. & Robert C. K.(2022). Theories of counseling and psychotherapy: A case approach. Wiley. 3. Michael L. P. & Jennifer R. T.(2021). Counseling and guidance in schools: A comprehensive approach. Sage Publications. 4. Johnson, K. M., & White, L. R. (2021). Introduction to counseling: An art and science perspective. Routledge. 5. Robert E. A. & Sara J. T.(2020). Foundations of counseling and guidance. Cengage Learning. 6. Derald Wing Sue, David Sue, Helen A. Neville, and Laura Smith (2019): "Counseling the Culturally Diverse: Theory and Practice" Wiley Publication. 7. Ed E. Jacobs, Robert L. L. Masson, Riley L. Harvill, and Christine J. Schimmel (2015): "Group Counseling: Strategies and Skills" Cengage Learning Publication. 8. Vernon Zunker (2016) : "Career Counseling: A Holistic Approach" Cengage Learning Publication. 9. Nancy L. Murdock (2016) : "Theories of Counseling and Psychotherapy: A Case Approach" Pearson Publication. 10. Nayak, A. K. (2007). Guidance and counselling. New Delhi: APH Publishing. 11. Nugent,F (1990) An introduction to the profession of counselling. Columbus, Ohio: Merrill Pub. co. 12. V.C. Pandey (2007) Educational Guidance and Counselling Paperback <p>Websites-</p> <ol style="list-style-type: none"> 1. chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://tripurauniv.ac.in/Content/pdf/StudyMaterialsDetail/MA%20Education%202nd%20Semester/EDCN-805E-Guidance%20_%20Counselling%20in%20Education.pdf 2. chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://old.mu.ac.in/wp-content/uploads/2021/11/pdf-guidance-and-counselling.pdf 3. chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://ebooks.lpude.in/arts/ma_education/year_2/DEDU502_GUIDANCE_AND_COUNSELING_ENGLISH.pdf 4. https://ncert.nic.in/textbook/pdf/lehe108.pdf 	

Suggested Continuous Evaluation Methods:

A) Semester End Examination :75 marks
 B). Internal Assessment: 25marks (Sessionals-10,Assignment/ Research Orientation of Students: 05, Assignment Presentation: 05, Class Participation: 05)

Activity-

Assignment
 Test / Quiz (MCQ)
 Poster Presentation
 Seminar
 Presentations

B.A. III Year (Semester VI)

Paper 1 (Theory)

Program: B.A.	Year: Third	Semester: Sixth
Course Code: A160601T	Course Title: Social Legislation and Policy (Theory)	
Credit - 5	Max. Marks: 25+75 = 100	

Course outcomes: After completing this course, the student will be able to

CO1. Outline the importance of human values and professional ethics in the development and implementation of social legislation and policy.

CO2. Identify the effectiveness of national and international policies and programs designed to foster intervention skills for individuals and communities.

CO3. Analyze and evaluate the effectiveness of social legislation and policy in addressing local, regional, national issues.

CO4. Compare the impact of social legislation and policy on environmental issues, such as climate change, natural resource management, pollution, and biodiversity conservation.

CO5. Design strategies and policy recommendations to bridge the gap between available human resource and available entrepreneurial and employment opportunities.

CO6. Predict the impact of legislation and policy on gender issues, including violence against women, pay equity, reproductive rights, and gender representation in decision-making positions.

Units	Topic
Unit I	Social Legislation Legislation: Concept, Definition and Function Process of Making Legislation Social Legislation: Concept, Meaning and Definition

	Needs and Objectives of Social Legislation Welfare State; Legal-aid and Legal and Public Advocacy
Unit II	Social Legislations in India Salient Features of Dowry Prohibition Act (1961) and its Amendments; Salient Features of Protection of Women from Domestic Violence Act (2005); Salient Features of Child Labour Prohibition and Regulation Act (1986) and its Amendments; Salient Features of Juvenile
Unit III	Introduction to Social Policy and Social Planning Social Policy: Concept, Definitions, Characteristics and Objectives Social Policy: Principles, Models, and Determinants Social Planning: Concept, Definitions and Objectives Social Planning: Principles, Functions and Types Social and Economic Planning Planning Commission and Niti Aayog: Structure and Functions
Unit IV	Nature and Concept of Development Social Development and Economic Development: Concept, Definition, Objectives UNDP and Human Development Human Development Indicators Approaches to Human Development Sustainable Development: Concept, Definition, Objectives and Goals
References	
<ol style="list-style-type: none"> Adams, J. B. E., & Wilson, M. R. (2023). Social policy and social legislation: A global perspective. Jones, I. S. E., & Smith, R. L. A. (2022). Understanding social policy: A practical guide. Miller, T. J. C., & Green, J. H. L. (2021). Social legislation in the 21st century. Roberts, E. T. H., & Brown, D. S. M. (2021). The politics of social policy: A comparative analysis. Thomson, M. P. S., & White, S. J. L. (2020). Social policy and social work: Theories and practices. Basu, D. D. (2015). Introduction to Constitution of India. 22nd Edition. Mumbai: LexisNexis. Bakshi PM (2007), Constitution of India, Delhi: Universal Law Publishing House Gangrade KD (1978), Social Legislation in India, New Delhi, Concept pub Gaur K. D. (2004) A Text Book on the Indian Penal Code, Delhi: Universal Law Publication Co. Government of India. (1956), Social Legislation, New Delhi, Govt of India Kulkarni, P. D. (1979). Social Policy and Social Development in India, Madras: Association of Schools of Social Working India Dr. G.k. Agrawal “Welfare and Social Legislation in India (Hindi)”, sbpd publishing house 	
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<ol style="list-style-type: none"> chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://egyankosh.ac.in/bitstream/123456789/17197/1/Unit-5.pdf https://www.researchgate.net/publication/332665554_Social_policy_and_social_legislation_A_jurisprudential_interfa ce https://www.academia.edu/23325551/A_Reference_guide_on_social_legislation https://www.gkpad.com/sachin/05-22/MSW-Social-Policy-and-Social-Legislation-in-India.html 	
Suggested Continuous Evaluation Methods:	
<p>A) Semester End Examination :75 marks</p> <p>B). Internal Assessment: 25marks (Sessionals-10, Assignment/ Research Orientation of Students: 05, Assignment Presentation: 05, Class Participation: 05</p> <p>)</p>	
Activity-	

Assignment
 Test / Quiz (MCQ)
 Poster Presentation
 Seminar
 Presentations

B.A. III Year (Semester-VI)
Paper 2 (Theory)

Program: B.A	Year: Third	Semester: Sixth
Course Code: A160602T	Course Title: Social, Economic and Political Environment	
Credit – 5	Max. Marks: 25+75 = 100	
<p>Course outcomes: After completing this course, the student will be able to</p> <p>CO1 Outline the social, economic, and political systems at the national, regional, and global levels to understanding of the complex interactions.</p> <p>CO2. Understanding of professional ethics and human values such as empathy, compassion, within social, economic, and political environments</p> <p>CO3. Identify and leverage socio-economic trends to enhance employability and entrepreneurial opportunities.</p> <p>CO4. Propose strategies for sustainable development by evaluating the impact of policies on the environment.</p> <p>CO5. Advocate for gender equality and social justice by analyzing the impact of policies on diverse communities.</p> <p>CO6. Evaluate the effectiveness of these interventions in real-world settings, and enhance professional competence.</p>		
Units	Topic	
Unit I	Sociological Perspective Society, Culture and Socialization Social Institutions: Change and Continuity Social Stratification: Concepts and Theories Social Control: Theories of Conformity and Deviance	
Unit II	Social Dynamics Concept of Social Change Theories of Social Change Concept of Social Movement Theories of Social Movement	
Unit III	Indian Economy Characteristics of Indian Economy National Income: Concepts and Measurement Economic Growth and Development Liberalization, Privatization and Globalization	
Unit IV	Indian Polity Indian Constitution Central, State and Local Governance Indian Democracy: Unity in Diversity	

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2. Mark R. D. & Sarah T. J.(2022). Understanding the political economy: A framework for analysis. Routledge.
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4. David K. W. & Monica P. R.(2020). The intersection of social, economic, and political issues in the 21st century. Columbia University Press.
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6. Ager, A. (2011). Understanding the Social, Economic and Political Context of Global Health. Routledge.
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Websites-

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2. <https://titles.cognella.com/the-social-political-and-economic-environment-for-social-work-practice-9781793548139#:~:text=The%20Social%2C%20Political%20and%20Economic,on%20social%20interactions%20and%20outcomes.>

Suggested Continuous Evaluation Methods:

- A) Semester End Examination :75 marks
- B). Internal Assessment: 25marks (Sessionals-10, Assignment/ Research Orientation of Students: 05, Assignment Presentation: 05, Class Participation: 05)

Activity-

Assignment
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