



PROF. RAJENDRA SINGH (RAJJU BHAIYA) UNIVERSITY, PRAYAGRAJ
Structure of Syllabus for the

Program: Master of Arts (M.A.)

Subject: Political Science

| Structure of Syllabus Developed by | | | |
|------------------------------------|------------------------------|-------------------|---------------------|
| Name of BoS Convener/ BoS Member | Designation | Department | College/ University |
| Prof. Raj Kumar Gupta - Convener | Dean, Faculty of Arts | Ancient History | PRSU, Prayagraj |
| Dr. Utkarsh Upadhyay - Member | Head and Assistant Professor | Political Science | PRSU, Prayagraj |
| Dr. Atul Kumar Verma - Member | Assistant Professor | Political Science | PRSU, Prayagraj |

| Course Code | | Course Title | Credits | T/P | Evaluation | |
|-------------------------------|-------------------------------------|--|---------|-----|------------|-----|
| | | | | | CIE | ETE |
| A | B | C | D | E | F | G |
| SEMESTER I (YEAR I) | | | | | | |
| A060701T | CORE | Western Political Thought | 5 | T | 25 | 75 |
| A060702T | CORE | Comparative Politics | 5 | T | 25 | 75 |
| A060703T | CORE | Ancient Indian Political Thought | 5 | T | 25 | 75 |
| A060704T | FIRST ELECTIVE (Select any one) | International Organization | 5 | T | 25 | 75 |
| A060705T | | Human Rights | | | | |
| A060706P | SECOND ELECTIVE (Select any one) | Project Writing and Presentation | 4 | P | 50 | 50 |
| A060707P | | Field Visit: Report Writing and Presentation | | | | |
| SEMESTER II (YEAR I) | | | | | | |
| A060801T | CORE | Modern Indian Political Thought | 5 | T | 25 | 75 |
| A060802T | CORE | Fundamentals of Public Administration | 5 | T | 25 | 75 |
| A060803T | CORE | International Relations | 5 | T | 25 | 75 |
| A060804T | THIRD ELECTIVE (Select any one) | Indian Administration | 5 | T | 25 | 75 |
| A060805T | | Political Ideologies | | | | |
| A060806P | FOURTH ELECTIVE (Select any one) | Seminar on any Current International Events: Report and Presentation | 4 | P | 50 | 50 |
| A060807P | | Project on Indian Constitution and Presentation | | | | |
| SEMESTER III (YEAR II) | | | | | | |
| A060901T | CORE | Contemporary Political Theory | 5 | T | 25 | 75 |
| A060902T | CORE | Indian Government and Politics | 5 | T | 25 | 75 |
| A060903T | CORE | Research Methodology | 5 | T | 25 | 75 |

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|------------------------------|---|---|----|---|----|----|
| A060904T | FIFTH ELECTIVE (Select any one) | India and Its Neighbours | 5 | T | 25 | 75 |
| A060905T | | Foreign Policy of Major Powers | | | | |
| A060906P | SIXTH ELECTIVE (Select any one) | Project Writing and Presentation | 4 | P | 50 | 50 |
| A060907P | | Field Visit: Report Writing and Presentation | | | | |
| SEMESTER IV (YEAR II) | | | | | | |
| A061001T | CORE | Foreign Policy of India | 5 | T | 25 | 75 |
| A061002T | CORE | Theory of International Relations | 5 | T | 25 | 75 |
| A061003T | SEVENTH ELECTIVE (Select any one) | Indian National Movements and Indian Constitution | 4 | T | 25 | 75 |
| A061004T | | Social Movements in India | | | | |
| A061005R | RESEARCH PROJECT/ DISSERTATION | Major Research Project/ Dissertation | 10 | R | 50 | 50 |

NOTE:

- Do not mark any Code/Information in Column-A, it will be indorsed by the University.**
- T/P** in Column-E stands for **Theory/Practical**.
- CIE** in Column-F stands for '**Continuous Internal Evaluation**' and depicts the maximum internal marks. Respective examination will be conducted by subject teacher.
- ETE** in Column-G stands for '**External Evaluation**' and depicts the maximum external marks. Respective Examination will be conducted by the University.
- Column-B defines the nature of course/paper. The word **CORE** herein stands for **Compulsory Subject Paper**.
- Column-D depicts the credits assigned for the corresponding course/paper.
- First Elective:** It will be a Subject Elective. Students may select one of the two subject papers under this category.
- Second Elective:** It will designate a Practical Paper or equivalently a Field Visit or Project Presentation. In case of Field Visit, student is required to submit a detailed report of the visit for the purpose of evaluation. The report should include the observational features and benefits of the visit. In case of Project Presentation, the student may be assigned to go for a survey/practical or theoretical project/assignment or seminar with presentation.
- Third Elective:** It will be a Subject Elective. Students may select one of the two subject papers under this category.
- Fourth Elective:** It will accommodate a practical paper or Industrial Training or Project Presentation. In case of Industrial Training, student may be allowed for the summer training and is required to submit a detailed training report including training certificate for the evaluation.
- Fifth Elective:** It will be a Subject Elective. Students may select one of the two subject papers under this category.
- Sixth Elective:** It will be a Practical Paper or equivalently a Project Presentation based on Survey/ Seminar/ Assignment. In case of Project Presentation, student has to submit an exhaustive report on respective topic and to face an open presentation for the evaluation.
- Seventh Elective:** It will be a Generic Elective. The student may study or receive training of the any subject of his interest (depends on the availability in his institution of enrollment).
- Master Research Project:** It will be a Major Research Project or equivalently a research-oriented Dissertation on the allotted topic. The student will have to complete his/her research project under any supervisor. The supervisor and the topic for research project shall be allotted in second semester. The

student straight away will be awarded 05 credits if he publishes a research paper on the topic of Research Project or Dissertation.

Master of Arts in Political Science Programme

Based on Choice based Credit System (CBCS)

Programme Objectives: The broad objectives of M.A. Political Science programme are as follows:

- To increase knowledge of the discipline of Political Science, its principal theoretical frame works and applications, conceptual vocabulary, the methods of inquiry, major subfields of the study and its inter relationships with the other Social Sciences.
- To familiarize students with the theoretical foundations of the subject and diverse streams of Indian and Western Political Thought, focusing on both Classical and Modern Political Thought.
- To increase understanding of the functioning of the political systems around the world and their historical, philosophical, constitutional and legal foundations.
- To impart knowledge about the Indian constitution and Indian Political System.
- To enhance understanding of International Relations focusing on the theories, institutions and processes, major developments and contemporary issues.
- To enhance quality research in areas of contemporary relevance such as gender, minorities and weaker sections of society, environment, energy, terrorism and human rights.

Programme Outcome:

- Development of ability to use critical, analytical and reflective thinking and reasoning.
- Political efficacy and active citizenship, ability to play an active and substantive role in the national life as responsible citizens.
- Gain experience in the dissemination of research output.
- Assess the impact of political environment from national, regional and global level.
- Effective communication by oral, written and technological means.
- Independently reach and acquire information.
- Self-direction and lifelong learning, ability to independently expand the expertise

Programme Specific Outcome:

- Students will be able to develop knowledge of theories, concept and different principles in the field of Political Science.
- Students will develop current and advance knowledge in the field with original thought and come up with the innovative ideas in field of Politics.
- Students will have the ability to use critical, analytical and reflective thinking in the contemporary politics.

- Student will contribute to the solution finding process regarding political, social, ethical, cultural problems in the field and support the development of these values.
- Students will conceive the interdisciplinary interaction which the field is related with and come up with original solutions.
- Student will demonstrate leadership in contexts requiring innovative and interdisciplinary problem solving.

Semester-1

Course Code- A060701T

Western Political Thought

Course Objectives:

- It provides a foundation to students of Political Science in familiarizing themselves to the Thought & Theory of Western Political Philosophy.
- It particularly focuses on the evolution of idea and institution of State in the West. It covers ancient, medieval and early modern thinkers.
- A study of representative thinkers of different ages will be taken up to give the students a clear understanding of the evolution of political thought.

Expected Outcomes:

- Students will be trained to develop a proper understanding of the Political Ideas of different political thinkers.
- Students will be able to correlate themselves with political ideas of various thinkers in contemporary context.
- Students are expected to develop a sound thinking about different political thinkers.

Unit- I

Plato, Aristotle.

Unit- II

Main Features of Medieval Political Thought, Machiavelli.

Unit- III

Hobbes, Locke, Rousseau.

Unit- IV

Bentham, J.S. Mill

Unit- V

Hegel, Green, Marx

RECOMMENDED READINGS:

- Ernest Barker: Greek Political Theory- Plato and His Predecessors, 2015
- W.A. Dunning: A History of Political Theories (Vol.1 and 2), 2010
- G H Sabine: A History of Political Theory, 2019
- C L Wayper: Political Thought, 2018
- J P Suda: History of Political Thought (Vol. 1 and 2), 2017
- R C Neteship; The Republic of Plato, 2015
- Subrata Mukherjee and Sushila Ramaswamy: A History of Political Thought (Plato to Marx), 2004
- Nelson, Brian Western Political Thought, Second Edition, Pearson: New Delhi, 2012
- Wayper, C L Teach Yourself Political Thought; New Delhi: Surjeet Publications, 2007

Course Code- A060702T

Comparative Politics

Course Objectives:

- To acquaint the students with basic concepts of Modern political system.
- To familiarize them about the comparative analysis of various political systems.
- To make the students aware about the Modern political system in an interdisciplinary perspective.

Expected outcomes:

After the completion of the paper, students will be able to

- Students will be trained to develop a proper analytical understanding of the Modern Political systems.
- Students are expected to develop a sound thinking about different political approaches.

Unit - I

Comparative Politics: Meaning, Nature and Scope.

Unit - II

Approaches: Formal Legal Approach System Approach, Structural-Functional Approach.

Unit - III

Constitution and Constitutionalism, Rule of Law.

Unit - IV

Federalism: Essentials, Problems, Trends, Fundamental Rights.

Unit - V

Political Culture, Political Socialization and Political Modernization

RECOMMENDED READINGS:

- Macridis- Modern Political Systems,1987
- Pollock- The Essentials of Political Analysis, 2015
- Sushila Ramaswamy- Political Theory, 2014
- J C Johari, Comparative Politics, Sterling Publishers, 2011
- O.P Gauba, An Introduction to Politics, Mayur, 2007
- Biswal, Tapan, ed. Comparative Politics: Institutions and Processes, New Delhi: Macmillan Publishers, 2013
- Clark, William Roberts and et.al. Principles of Comparative Politics, New Delhi: Sage Publications, 2013.
- Ray, S. N. Modern Comparative Politics: Approaches, Methods and Issues,New Delhi: Prentice Hall of India, 2006

Course Code- A060703T

Ancient Indian Political Thought

Course Objectives:

- To develop an understanding of main sources of the political tradition in ancient and its development in modern times.
- To focus on key thinkers from ancient to modern times to understand their seminal contribution to the evolution of political theorizing in India and western world.
- To inculcate in students an analytical understanding about contribution of political thinkers and their relevance in contemporary politics.

Expected Outcomes:

- Students will be trained to develop a proper understanding of the Political Ideas of different political thinkers.
- Students will be able to connect contemporary political system with political ideas.
- Students are expected to develop a sound thinking about different political thinkers

Unit - I

Ancient Indian Political Thought: Sources, Thought, Features and Philosophical contents.

Unit - II

The Hindu Conception of man and state, School of Thought. Vedanta and Buddhist School of Thought.

Unit - III

Theory of Karma and Four Purusharthas, Ancient Indian Social Organisation, Ancient Indian Political Organisations.

Unit- IV

Conception of Rajdharm and Dandneeti in Shantiparva (Mahabharat).

Unit-V

Political Ideas of Manu, Kautilya and Shukra.

RECOMMENDED READINGS:

- Appadorai, Documents on Political thought in Modern India, 2 Vols, Bombay, Oxford University Press, 1970
- K. Damodaran, Indian Thought: A critical survey, London, Asia Publishing House, 1967.
- S. Ghose, The Modern Indian Political Thought, Delhi, Allied, 1984
- V. B. Karnik, M. N. Roy: Political Biography, Bombay, Jagriti, 1978.
- R. Iyer, The Moral and Political Thought of Mahatma Gandhi Delhi, Oxford University Press, 1973.
- V. S. Narvane, Modern Indian Thought, New Delhi, Orient Longman, 1978.
- V.R.Mehta, Foundation of Indian Political Thought, An Interpretation :From Manu to Present Day, Manohar Publications, New Delhi,2000

Course Code- A060704T

International Organization

Course Objectives:

- To develop a clear understanding of the International Organization and its relevance.
- The course examines the myriad ways in which states have brought order and organization to their international conduct, with special emphasis on the functions and activities of formal international institutions.

Expected Outcomes:

- Students will be able to show a familiarity with a wide range of substantive issues in international organization.
- Students will be able to understand the basic functioning of the most important institutions in international society in maintaining international peace and security

Unit - 1

Meaning and Nature, Development of International Organization. Factors contributing to the growth of International Organization

Unit -II

League of Nations : Origin and Organization, Aims and Objectives. Organs : Secretariat Council, Assembly; Permanent Court of International Justice, Mandate System. Role of the League: Its Success and Failure

Unit-III

United Nations: Formation, Principles and Purposes, Membership, Principle Organs and their Functions, Secreary-General, Power Politics and Bloc Politics in the Functioning of the U.N., United Nations and Human Rights.

Unit - IV

Specialized Agencies : Meaning and Nature, Organization and functions of UNSECO, WHO, FAO, ILO

Unit - V

Regional Organizations: ASEAN, BRICS, SCO, SAARC, EU.

RECOMMENDED READINGS:

- Arches Cliver: International Organisations, Oxford,1995.
- Shashi Shukla, Antarrashtriya Sangathan, Bharat Book Centre, Lucknow,2008
- Archer C. International Organization, New York, St.Martin Press, 1975.
- Asha Hans The United Nations, Delhi, Amar Parkashan1986.
- Bennett A.L. International Organisations: Principlesand Issues, Englewood cliffs N.J., Prentice Hall, 1977.
- Berridge E. Return to the UN: UN Diplomacy inRegional Conflicts, Sussex, Wheatsheaf,1991.
- Bilgrami S.J.R. International Organizations: A View from Within, New Delhi, Vikas, 1977
- Rumki basu, The UN structure and functions of an International Organisation, Sterling Publications, 2011.
- Bilgrami: International Organizations, New Delhi,Vikas, 1977.
- Goodrich I.M. United Nations in a changed World, New York,Columbia University Press, 1974.

Course Code- A060705T

Human Rights

Course Objectives:

- To teach and discuss the important doctrines of international law and Human Rights.
- To help students understand both the legal and political aspects of international decisions and events.
- To encourage students to think more analytically, write more clearly and present themselves effectively in class discussions and presentations.

Expected Outcomes:

- Students will be able to demonstrate a familiarity with International Law & Human Rights.
- Students will learn the history of the development of Human Rights and international legal norms and how those norms affect important political issues.

Unit-I

Concept of Human Rights - Historical Development, Emergence of Rights in Political Thinking Theories of Human Rights, First & Second Generation Rights Collective Rights & People's Rights

Unit - II

Human Rights and International Order, Human Rights and United Nations - Human Rights and Various Conventions, International Protection of Human Rights

Unit - III

New Dimensions of Human Rights-Rights to Development, Human Rights and Peace, Rights of Women, Children and Other disadvantaged groups, Human Rights and Environment.

Unit - IV

Human Rights in India, Constitutional Guarantees, Role of Judiciary

Unit - V

Globalization & Human Rights, Problems & Challenges to Human Rights, Violation of Human Rights

Recommended Readings:

- R.C. Agarawal, International Law and Human Rights, 2014
- M.P.Tondon and V.K Anand, International Law and Human Rights, Allahabad Law Agency,
- S.K. Kappor, International Law & Human rights, Central Law agency, 2017
- O.P.Dhiman, Understanding Human Rights: An Overview, Kalpaz Publications, New Delhi, 2011
- J. Massey, Minorities in a Democracy: The Indian Experience, Manohar Publications, 1991
- Alok Kumar Meena, Human Rights in India: Concept and Concern, Pointer Publishers, 2014
- K.P.Saksena(Ed.), Human Rights and the Constitution: Vision and Reality, Gyan Publication House, New delhi, 2003
- R.C. Hingorani, Human Rights in India, Oxford and IBH Publishing Company, New Delhi, 1995
- K.M. Rhona Smith, International Human Rights, Oxford, 2003
- J.R.Lewis and C.S. Skuthch(ed), The Human Rights Encyclopedia, M. E. Sharpe, 2001

Semester-II

Course Code- A060801T

Modern Indian Political Thought

Course Objectives:

- To develop an understanding of main sources of the political tradition in ancient and its development in modern times.
- To focus on key thinkers from ancient to modern times to understand their seminal contribution to the evolution of political theorizing in India and western world.
- To inculcate in students an analytical understanding about contribution of political thinkers and their relevance in contemporary politics.

Expected Outcomes:

- Students will be trained to develop a proper understanding of the Political Ideas of different political thinkers.
- Students will be able to connect contemporary political system with political ideas.
- Students are expected to develop a sound thinking about different political thinkers

Unit – I

Indian Renaissance and Western Impact on Indian Society & Politics

Unit - II

Raja Ram Mohan Roy, Dayanand Saraswati.

Unit - III

M. G. Ranadey, G. K. Gokhale.

Unit - IV

Mahatma Gandhi, Jawahar Lal Nehru, B.R.Ambedkar

Unit - V

B. G. Tilak, M. S. Golwalkar, Vivekanand.

RECOMMENDED READINGS:

- Appadorai, Documents on Political thought in Modern India, 2 Vols, Bombay, Oxford University Press, 1970
- K. Damodaran, Indian Thought: A critical survey, London, Asia Publishing House, 1967.
- S. Ghose, The Modern Indian Political Thought, Delhi, Allied, 1984
- V. B. Karnik, M. N. Roy: Political Biography, Bombay, Jagriti, 1978.
- R. Iyer, The Moral and Political Thought of Mahatma Gandhi Delhi, Oxford University Press, 1973.
- V. S. Narvane, Modern Indian Thought, New Delhi, Orient Longman, 1978.
- Chakraborty, Bidyut & Modern Indian Political Thought: Text and Context, New Delhi: Sage, Rajendra Kumar Pandey 2009
- Ghoshal, U.N. A History of Indian Political Ideas, OUP,2010
- Thomas Pantham & Kenneth L.Deutsch, Political Thought in Modern India, Sage publications,2010

Course Code- A060802T

Fundamentals of Public Administration

Course Objective:

- To develop a clear understanding of the historical context of Public Administration.
- To enhance the ability to generate analytical approach on New Public Administration.
- To inculcate in students a critical awareness about legislative and judicial control over the administration.

Expected Outcome:

- Students are expected to develop a sound understanding of different aspects of Public Administration.
- Students will be equipped with the latest trends in Administration.
- Students are expected to inculcate awareness about the good governance and Civil Society.

Unit - I

Meaning, Nature, Scope and Significance of Public Administration, Ecology of Administration-Social, Economic, Cultural, Political and Legal, New public Administration.

Unit – II

Theories Of Organization: Scientific Management, (Taylor and his associates), The Bureaucratic Theory Of Organization (Max Weber), Classical Theory of Organization (Henery Fayol, Luther Gullick and others), The Human Relation Theory (Elton Mayo and his Colleagues),

Unit - III

Principles of Organization: Hierarchy, Unity of Command. Co-ordination, Span of Control, Supervision, Centralization and Decentralization,

Unit - IV

Administrative Behaviour : Decision Making with Special reference to contribution of Hebert Simon Theories of Leadership Communication, Moral and Motivation (Maslow and Herberz)

Unit - V

Structure of Organizations: Chief Executive, Types of Chief Executive and Their Functions, Headquarters and Field Relationship.

RECOMMENDED READINGS:

- S. R. Maheshwari (ed), Administrative Theory An Introduction, 2003
- Mohit Bhattacharya, New Horizon of Public Administration, 2018
- R K Sapru, Administrative Theories and Management Thought, 2013
- Nicholas Henry (ed), Public Administration and Public Affairs, 2002
- M P Sharma, B L Sadana, Harpreet Kaur (ed), Public Administration in Theory and Practice, 2011
- Bidyut Chakrabarty & Prakash Chand, Public Administration in a Globalized World: theories and Practice, Sage Publications, New Delhi, 2017

Course Code- A060803T

International Relations

Course Objective:

- To develop a clear understanding of the key concepts and dimension of international Relations.
- To enhance the ability to generate analytical approach on different theoretical paradigms and various aspect of conflict.
- To inculcate in students a critical awareness about institutions of globalization and global issues.

Expected Outcome:

- Students will be equipped with the latest trends in different theories of international relations.
- Students will be trained to develop a proper understanding of the implications of the changing nature of international Politics.
- Students are expected to develop a sound understanding of importance of the foreign policy.

Unit - I

Cold War: Origin, Its various phases and Impact, Post-Cold War World Order

Unit -II

United Nations: Structure, functions and Role, NAM: Origin, Role and Relevance, Ascendance of Asia in World Politics

Unit -III

Regional Organizations: SAARC, ASEAN, Third World political problems in the post-Cold War period (specially the Arab-Israel Conflict and the Afghanistan Conflict)

Unit - IV

International Terrorism, Nuclear Proliferation and Its Consequences, Disarmament and Arms Control

Unit-V

Globalization and Its Consequences, Humanitarian Intervention, Impact of 9/11 on International Politics

Recommended Readings:

- Morgenthau H.J. Politics Among Nations, 6th ed., revised by K.W. Thomson, New Delhi Kalyani Publishers, 2001.
- George Sorenson and Robert Jackson: Introduction to International Relations, Oxford University Press, 1999
- John Baylis and Steve Smith, The Globalization of World Politics, 1997
- Trevor C. Salmon and Mark F Imber, Issues in International Relations, 1999
- Joshua S. Goldstein, International Relations, 2005
- Martin Griffiths and Terry O'Callaghan, International Relations- Key Concepts, 2002
- Samuel Huntington, Political Order in Changing Societies, 2006
- Andrew Heywood: Global Politics, Palgrave,2015
- Norman Lowe, Mastering World History,Palgrave,2013
- Rumki Basu, International Politics: Concepts Theories and Issues, Sage , New Delhi,2014
- Mahendra Kumar, Theoretical aspects of international Politics, S.Chand ,Agra ,2000

Course Code- A060804T

Indian Administration

Course Objective:

- To develop a clear understanding of the historical context of Indian Administration.
- To enhance the ability to generate analytical approach on New Public Administration.
- To inculcate in students a critical awareness about legislative and judicial control over the administration.

Expected Outcome:

- Students are expected to develop a sound understanding of different aspects of Indian Administration.
- Students will be equipped with the latest trends in Indian Administration.
- Students are expected to inculcate awareness about the good governance and Civil Society

Unit- I

Evolution of Indian Administration: Ancient Indian Period, Mughal Administration, British Administration

Unit II

Political and Permanent Executive Structure of Central Administration: Central and Cabinet Secretariats, PMO
Centre-State Relations: Legislative, Executive and Administrative, Planning and Financial. Control of Public
Expenditure Parliamentary Control Comptroller and Auditor General, Redressal of Citizen's Grievances: Lok
Pal and Lok Ayuktas.

Unit -III

Public Services- Union and State Public Service Commissions, Training of Civil Services. Niti Aayog,
Planning Machinery at the State and District Levels.

Unit - IV

Administration of Law and Order: Role of Central and State Agencies in Maintenance of Law and Order,

Unit - V

District and Local Administration: Role and Importance of District Collector, District Rural Development
Agency, Special Development Agency, Special Development Programmes. Local Self-Government

Recommended Readings:

- Avasthi and Maheshwari, Public Administration, Agarwal Publications, 2011
- Albrow, Martin, Bureaucracy, London, Macmillan, 1978.
- Arora, Ramesh K, Comparative Public Administration: An Ecological Perspective, New Delhi, Associated Publishing House, 1979.
- Bhattacharya, Mohit, Restructuring Public Administration Essays in Rehabilitation, New Delhi, Jawahar, 1999.
- Gant, George F., Development Administration: Concepts, Goals, Methods, Madison, University of Wisconsin Press, 1979.
- Henry, Nicholas, Public Administration and Public Affairs, Delhi, Prentice-Hall of India, 1999.
- Leftwich, A., 'Governance, in the State and the Politics of Development', Development and Change, Vol. 25r 1994.
- S R Maheshwari, Local Government in India, New Delhi, latest edition
- S.N. Jha and P.C. Mathur, Decentralization and Local Politics, 1999
- T.N. Chaturvedi and A. Dutta (ed), Local Government IIPA
- M. Bhattacharya, Essays in Urban Government
- S RMaheshwari, Bharat me Sthaniya Shasan

Course Code- A060805T

Political Ideologies

Course Objectives:

- To focus on close link between an idea and its actual realization in public policy
- To develop an understanding about the different ideologies and their impact in politics
- To develop a nuanced understanding about philosophical basis of the ideologies

Expected Outcome:

- Students will be able to understand the relevance of ideologies in contemporary politics.
- Students are expected to inculcate awareness about the changes and continuities in the different ideologies.
- Students will be trained to develop a critical approach towards the legacy of all the major ideologies.

Unit-1

Signification of Political Ideologies in the Study of Political Science An Overview of Emergence of Classical and New Ideologies

Unit - II

Liberalism, Neo-Liberalism, Marxism and Post-Marxism

Unit – III

Idealism, Fascism, Anarchism

Unit - IV

Post-Colonialism, Market Socialism

Unit - V

Nationalism, Cosmopolitanism

Recommended Readings:

- Rajeev Bhargava and Ashok Acharya, (eds.) Political Theory: An Introduction, Pearson 2008
- O.P. Gauba, An Introduction to Political Theory, 2003
- Andrew Heywood, Political Theory: An Introduction, 2015
- Rajeev Bhargava and Ashok Acharya, (eds.) What is Political Theory, 2008
- Bhikhu Parekh, Rethinking Multiculturalism, Cultural Diversity and Political Theory, 2000
- S P Verma, Modern Political Theory, 1996
- Andrew Heywood , Political Ideologies, An Introduction, Palgrave,2010
- C Macridis Roy, Contemporary Political Ideologies, 1985,
- J.C.Johri, Contemporary Political Theory: New Dimensions, Basic Concepts and Major Trends, Sterling Publishers,2012

Semester-III

Course Code-A060901T

Contemporary Political Theory

Course Objectives:

- To develop an understanding of main sources of the political discourse and its development in modern times.
- To focus on key thinkers and to understand their seminal contribution to the evolution of political theorizing in contemporary world.
- To inculcate in students an analytical understanding about contribution of political thinkers and their relevance in contemporary politics.

Expected Outcomes:

- Students will be trained to develop a proper understanding of the Political Ideas of different political thinkers.
- Students are expected to develop a sound thinking about different political ideologies.
- The present paper would, thus, lay a strong foundation of ethical and normative politics through which students will enable themselves to understand the deeper nuances of the subject.

Unit-1

Nature and Signification of Political Theory: Classical and Modern Perspectives, Decline of Political Theory and Resurgence of Political Theory Debate

Unit - II

Approaching Political Theory: Structuralism, and Post-Modernism, Positivism, Post-Positivism,

Unit - III

Contemporary debates on the Concepts of Justice, Equality, Liberty, and Rights

Unit - IV

Recent Trends in the Concepts of Sovereignty, Nationalism, Citizenship, and Human Rights

Unit - V

Contemporary Debates in Political Theory: Communitarianism, Multiculturalism, Feminism

RECOMMENDED READINGS:

- Alan Finlaysan- Contemporary Political Thought, 2003
- James A. Gould, Vincent V. Thursby- Contemporary Political Thought, 1969
- O.P. Gauba- Contemporary Political Ideologies, 2018
- O.P. Gauba- Samkalin Rajniti Sidhanth, 2018
- J C Johari- Political Theory, 2017
- M J Vinod- Contemporary Political Theory, 2013

- Subrata Mukerjee- Theoretical Foundations of Comparative Politics, 2017
- Sri Prakash Mani Tripathi- Samkalin Rajnitik Chintan, 2013
- Rajeev Bhargava, Political Theory, An Introduction, Pearson,2014

Course Code-A060902T

Indian Government and Politics in India

Course Objectives:

- To focus on awareness and dynamism of Indian political system.
- To develop an understanding about the different political institutions in India.
- To develop a nuanced understanding about Indian Party System and various socio political dimensions.

Expected Outcomes:

- Students will be trained to develop a practical approach towards the Indian Political system.
- Students are expected to inculcate awareness about the latest trends in Indian Politics.
- Students will be able to understand the divisive politics and its role In Indian Political System.

Unit - I

Historical Background of the present Constitution system, Role of B.R Ambedkar in Constitution making, Nature and Salient features of Indian Constitution, Indian Federalism Union-State Relations.

Unit - II

Fundamental Rights and duties, Directive Principles of State Policy.

Unit - III

Chief Executive: president, Cabinet, Prime Minister, Legislature, Lok Sabha Rajya Sabha Supremacy of parliament, Speaker of Lok Sabha.

Unit - IV

Judicial system-Supreme court, Judicial Review, Judicial Activism.

Unit - V

Party System, Pressure Groups, Public Opinion, Election Commission, Electoral Reforms.

Recommended Readings:

- D.D.Basu, An Introduction to the Constitution of India, New Delhi, Prentice Hall, 1994
- Ted Robert Gurr, Why Men Rebel, Princeton University, 1969.
- B.Arora and D.V. Verney (eds.), Multiple Identities in a Single State: Indian Federalism in a Comparative Perspective, Delhi, Konark, 1995.
- T.R. Andhyarujina, Judicial Activism and Constitutional Democracy in India, Bombay, N. M. Tripathi, 1992. G. Austin, Working on Democratic Constitution: The Indian Experience, Delhi, Oxford University Press, 2000

- M.V. Pylee, An Introduction to the Constitution of India, 1996
- Rajni Kothari, Politics in India, 1970
- S M Sayeed, Indian Political System,
- Norman D Palmer, The Indian Political System, 1961

Course Code-A060903T

Research Methodology

Course Objectives:

- To introduce students to the approaches and methodologies of research in academic writings.
- To make students aware of different issues concerning research work like ethics of research, documentation and publications.

Expected Outcomes:

After completion of the course students will be able to-

- Make students capable of writing research paper and thesis.
- Make student's approach to research more genuine and more original.

UNIT-1

Research Problem and Research Design,

UNIT-2

Research Techniques, Data Collection,

UNIT-3

Sampling Observation interview,

UNIT-4

Questionnaire. Concept, Hypothesis, Generalization and Tabulation and Analysis

UNIT-5

Report Writing (Dissertation)

Book Recommended:

- John Glatming: Theory and Method of Social Research.
- C.A. Moser & G. Kalton : Survey Methods in Social Investigation.
- Goode & Hate : Methods in Social Research
- F.A. Kerlinge: The Foundations of Behavioral Research.
- Paulin V. Young : Scientific Social Surveys and Research

- Cochman, W.C. Sampling Techniques, Wiley. 8- Murthy, M.N.: Sampling Theory & Methods.
- C.R.Kothari, Gaurav Garg, Research Methodology: Methods and Techniques, new Age International Pvt Ltd, 2000
- Gurpreet Mahajan, Explanation and understanding in the human sciences, Sage, New Delhi, 2015
- Ram Ahuja, Research Methods, Rawat Publishers, 2000
- Gary King, Koehane, S. Verba: Designing Social Inquiry, Princeton University Press, 1994.
- Gurpreet Mahajan, Explanation and Understanding in the Human Sciences, Oxford, 2011
- Samir Okasha, Philosophy of Science, Oxford, 2002

Course Code-A060904T

India and Its Neighbours

Course Objectives:

- The course introduces the key determining principles of India's foreign policy to students with particularly neighbours.
- This paper is about the internal and external determinants of Indian foreign policy and its evolution since independence as well as the new pressures brought about by economic globalization and how India has sought to respond to them by involving itself and interrogating various regional and global groupings.
- It highlights the central realities, issues and developments pertaining to India's foreign policy at region.

Expected Outcomes:

- Students will be able to impart an understanding of India's important bilateral relationships and the country's role in global economic and political regimes.
- Students will be aware of the major security challenges facing the country in the 21st century.

Unit-I

India's Neighbourhood: An Introduction India's Neighbourhood Policy: Key Features

Unit-II

Evolution of India's Neighbourhood Policy since 1947 The Concept of India's 'Extended' Neighbourhood

Unit-III

India's Relations with Pakistan; Key Issues The Issue of Kashmir The Issue of Terrorism Arms Race Between India and Pakistan Peace Process Between India and Pakistan

Unit-IV

Key Features of India's Policy towards Its Smaller Neighbours: India-Sri Lanka Relations India-Nepal relations India-Bangladesh Relations India-Bhutan Relations

Unit-V

Role of External Powers in India's Neighbourhood: India's Concerns and Policies Importance of Indian Ocean for India Nuclear Proliferation in South Asia: Problem and Solution

RECOMMENDED READINGS:

- Appadorai, A. (1981) Domestic Roots of Foreign Policy. New Delhi: Oxford University Press
- Bandhopadhyaya, J. (1970) Making of India's Foreign Policy. New Delhi: Allied.
- Mishra, K.P. (ed.) (1969) Studies in India's Foreign Policy. New Delhi:
- Nayar, B.R and Paul, T.V. (2003) India in the World Order. New York: Cambridge University Press.
- Ahmed, Imtiaz., State and Foreign Policy: India's Role in South Asia, Delhi, Vikas Publishing House Ltd, 1993.
- Bandyopadhyaya, Jayanta, The Making of India's Foreign Policy. New Delhi, Allied, 1970.
- Sikri, Rajiv: Challenge and Strategy: Rethinking India's Foreign Policy, Sage Publications Ltd, New Delhi, 2008
- Vaniak, Achin: (ed.) India Engages the World, Oxford University Press, New Delhi, 2013
- Raja Mohan, C.: Samudra Manthan: Sino-Indian Rivalry in the Indo-Pacific, Oxford University Press, New Delhi, 2014.
- Raja Mohan, C.: Crossing the Rubicon: The Shaping of India's New Foreign Policy, Penguin Books, New Delhi, 2003.
- Muni, S.D.: India's Foreign Policy: The Democracy Dimensions, Cambridge University Press India Pvt. Ltd, New Delhi, 2010
- Muni, S.D.: (ed), Emerging Dimensions of SARC, Cambridge University Press India Pvt. Ltd., Delhi, 2010.
- Khanna, V.N.: Foreign Policy of India, Vikas Publishing House Pvt. Ltd., New Delhi, 2009
- Dixit, J.N.: India's Foreign Policy and Its Neighbours, Gyan Publishing House, New Delhi, 2001.
- Dubey, Muchkund India's Foreign Policy: Coping With The Changing World, New Delhi Pearson Publishers, 2012.
- David M. Does the Elephant Dance? Contemporary Indian Foreign Policy, Oxford: OUP,2012.
- Pant, Harsh V. and Kanti P. Bajpai (eds).India's Foreign Policy: A Reader, New Delhi: OUP, 2013.
- Shivshankar Menon, India and Asian Geopolitics: The Past, Present, Brookings Institutions, 2021

Course Code-A060905T

Foreign Policy of Major Powers

Course Objectives:

- The course introduces the key determining principles of Foreign Policy of Major Powers.
- This paper is about the internal and external determinants of foreign policy of major powers and its evolution since independence as well as the new pressures brought about by economic globalization and how various nations has sought to respond to them by involving itself and interrogating various regional and global groupings.
- It highlights the central realities, issues and developments pertaining to countries' foreign policy.

Expected Outcomes:

- Students will be able to impart an understanding of nation's important bilateral relationships and the country's role in global economic and political regimes.
- Students will be aware of the major security challenges facing the country in the 21st century.

UNIT-I

Foreign Policy of Major Powers: Importance of the Study Trends in Foreign Policies of Major Powers

UNIT II

Foreign Policy of the United States: Key determinants and objectives, features of the US foreign policy, US policy towards India, US policy on non-proliferation and terrorism

UNIT III

Foreign Policy of Russia: Russia's foreign policy in the post-Cold War period, Russia's relations with the U.S. and China, Russia's relations with India

UNIT IV

Foreign Policy of China: Key Objectives, China's rise as a major power and its implications for world politics, China's policy towards South Asia and South-east Asia

UNIT V

Foreign Policy of Japan: Key features of Japan's foreign policy, Japan's engagement with China and Russia after the end of the Cold War, Japan's engagement with Southeast Asia, Indo Japan relations

RECOMMENDED READINGS:

- American Foreign Policy since World War II by Steven Hook, CQ Press, 2018
- A Concise History of U.S. Foreign Policy 2017 Edition by Joyce P.Kaufman , Rowman & littlefield
- American Foreign Policy by Viotti Paul R. Polity Press,New York,2010
- New Russian Foreign Policy, Brookings Institution ,2015
- Russian Foreign Policy Since 1990 by Shearman Peter
- Chinas Foreign Policy, Ravi Ranjan, Sumit Enterprises,2013
- China and The World by Shambaugh David, Oxford University Press, 2017
- The Foreign Policy of Japan by Ear Miyaoka Tsunejiro,2015

Semester- IV

Course Code-A061001T

FOREIGN POLICY OF INDIA

Course Objectives:

- This paper is about the internal and external determinants of Indian foreign policy and its evolution since independence as well as the new pressures brought about by economic globalization and how India has sought to respond to them by involving itself and interrogating various regional and global groupings. Particular attention is paid to Indian post-cold War relations with various countries and regions.
- It highlights the central realities, issues and developments pertaining to India's foreign policy at the bilateral, regional and global levels.

Expected Outcomes:

- Students will be able to impart an understanding of India's important bilateral relationships and the country's role in global economic and political regimes.
- Students will be aware of the major security challenges facing the country in the 21st century.

Unit 1

India's foreign policy: Determinants and objectives Evolution of India's Foreign Policy Key features of Indian foreign policy Challenges for Indian Foreign Policy

Unit II

India and the United Nations, India's Role in the NAM, India's Role in Disarmament

Unit III

India's Engagement with West Asia India's Engagement with ASEAN India's Look East and Act East Policies

Unit IV

India's Policy towards South Asia India's Role in SAARC India's Nuclear Policy

Unit V

India's Post-Cold War Relations with Major Powers: United States, Japan, Russia, China

RECOMMENDED READINGS:

- Appadorai, A. (1981) Domestic Roots of Foreign Policy. New Delhi: Oxford University Press
- Bandhopadhyaya, J. (1970) Making of India's Foreign Policy. New Delhi: Allied.
- Mishra, K.P. (ed.) (1969) Studies in India's Foreign Policy. New Delhi:
- Nayar, B.R and Paul, T.V. (2003) India in the World Order. New York: Cambridge University Press.
- Ahmed, Imtiaz., State and Foreign Policy: India's Role in South Asia, Delhi, Vikas Publishing House Ltd, 1993.

- Bandyopadhyaya, Jayanta, The Making of India's Foreign Policy. New Delhi, Allied, 1970.
- Sikri, Rajiv: Challenge and Strategy: Rethinking India's Foreign Policy, Sage Publications Ltd, New Delhi, 2008
- Vaniak, Achin: (ed.) India Engages the World, Oxford University Press, New Delhi, 2013
- Raja Mohan, C.: Samudra Manthan: Sino-Indian Rivalry in the Indo-Pacific, Oxford University Press, New Delhi, 2014.
- Raja Mohan, C.: Crossing the Rubicon: The Shaping of India's New Foreign Policy, Penguin Books, New Delhi, 2003.
- Muni, S.D.: India's Foreign Policy: The Democracy Dimensions, Cambridge University Press India Pvt. Ltd, New Delhi, 2010
- Muni, S.D.: (ed), Emerging Dimensions of SARC, Cambridge University Press India Pvt. Ltd., Delhi, 2010.
- Shivshankar Menon, India and Asian Geopolitics: The Past, Present, Brookings Institutions, 2021
- S. Jaishankar, The India Way: Strategies for Uncertain World, Harper Collins, New Delhi, 2020

Course Code-A061002T

Theory of International Relations

Course Objectives:

- This course introduces students to diverse traditions of theoretical endeavours in the International Relations as they have evolved around the world.
- The purpose of the course is to provide a thorough background in all schools of IR theory and the debates between them regarding their perspective on the nature of international politics.
- It will also make students familiar with alternative approaches in IR.

Expected Outcomes:

- Students will be equipped with the latest trends in different theories of international relations.
- Students will be trained to develop a proper understanding and implications of the changing nature of international relations.
- Students are expected to develop a sound understanding of importance of the foreign policy.

Unit I

Development of International Relations Theory, International System and International Relations, Realism, Neo-Realism

Unit II

Liberalism, Neo-Liberalism Marxism, Neo-Marxism

Unit III

National Interest, National Power, Balance of Power, Collective Security and World Peace,

Unit IV

North-South Problems, WTO & Concerns of the Developing World, Environmental Issues

Unit V

Diplomacy, Democratic Peace, End of History, Cultural Conflict

Recommended Readings:

- Robert H. Jackson, George Sorensen, Introduction to International Relations: Theories and Approaches, Oxford Publications, 2016
- Andrew Heywood, Global Politics, Palgrave Macmillan, 2011
- John Baylis, Patricia Owens, Steve Smith, The Globalization of World Politics, Oxford University Press, 2013
- Ken Booth (Ed), Realism in World Politics, Routledge, 2011
- Scott Burchill et al, Theories of International Relations 3rd ed., Basingstoke: Palgrave Macmillan, 2005.
- Steve Smith, Ken Booth and Marysia Zalewski, (eds.), International Theory: Positivism and Beyond, Cambridge: Cambridge University Press, 1996.
- Chris Brown with Kirsten Ainley, Understanding International Relations, 3rd Ed., Palgrave Macmillan, 2005.
- Rumki Basu, International Politics: Concepts Theories and Issues, Sage, New Delhi, 2014
- Mahendra Kumar, Theoretical aspects of international Politics, S.Chand, Agra, 2000

Course Code-A061003T

Indian National Movement and Indian Constitution

Subject Objectives:

- To provide an overview of nationalism and Indian National Movement.
- To develop an understanding about the Constitutional development of India.
- To become aware of the features of Indian political traditions and the basic philosophy of Indian Constitution.
- To increase knowledge of Fundamental Rights and Duties among students.

Expected Outcomes:

- To make students aware and to inspire about the Indian National Movement.
- Students will be trained to develop a practical approach towards the Indian Constitution.
- The students are expected to inculcate awareness about the rights and duties as furnished by the Constitution of India.
- Students will be able to understand about our constitutional institutions and authorities and their role in Indian Political system.

Unit - I

Origin and Growth of Nationalism in India, Stages of Indian Nationalism

Unit - II

Constitutional Development of India and Constituent Assembly

Unit - III

Basic Philosophy of Indian Constitution, Fundamental Rights, Fundamental Duties and Directive Principles of State Policies

Unit - IV

Central Executive and Parliament of India

Unit - V

Governor, State Government, Panchayati Raj

RECOMMENDED READINGS:

- Bipin Chandra & M. Mukherjee; India's Struggle for Independence (1857-1947), Penguin Random House, 2016
- Bipin Chandra; Aadhunik Bharat ka Itihas, Orient Blackswan, New Delhi, 2018
- Sumit Sarkar; Modern India 1885-1947, Macmillan Publications, Madras, 1990
- S.C.Kashyap; Constitution: An Introduction to India's Constitution & Constitutional Law, Goodreads, 1994
- D D Basu; An Introduction to Indian Constitution, Lexis Noxis, 2018
- S. M Saeed; Bhartiya Rajnitik Vyavastha, Bharat Book Centre, Lucknow, 2015
- J.C.Johari, Indian Politics, Vishal Publication, Jalandher, 2015.
- Bidyut Chakrabarty & Rajendra Kr Pandey, Indian Government and Politics, Sage, 2008
- R.Thakur, The Government & Politics of India, London, Macmillan, 1995

Course Code-A061004T

Social Movements in India

Course Objective:

- This paper introduces students to key social movements of India and debates in Indian politics.
- The course examines the major perspectives that shaped and informed the Indian Politics over the years.
- It also examines the politics of major social identities in Indian politics, viz, caste, class, tribe and gender.

Expected Outcome:

- Understanding of key issues, movements and debates in Indian Politics
- Ability to examine and analyze the politics of identity in India.

UNIT-1

Social Movements in India Meaning and role of Social movements, Social Reform movements in Pre-independent India

Unit- II

New Social Movements; Meaning and nature: Peasant and new farmers' movement b) Feminist movement : early phase, 70s and onwards c) Ecological movements : Bishnoi, Chipko, Save Silent Valley, Jangal Bachao Andolan, Chaluvali and Green revolution

Unit - III

Ideology driven movement: JP movement, Naxal, Intefada, Anti corruption movement Futuristic movement : Seed sovereignty b) Mandir Movement c) sponsored movements and role of NGOs, MNCs, foreign governments and organizations d) Identity driven : Jaat Movement

Unit - IV

Movements of the deprived sections: Subaltern movement : Meaning and importance b) Dalit & Tribal movement c) Backward caste class movements and upper class response d) Movements of the displaced & Project affected e) Civil Liberties & Human Rights movement

Unit - V

Social Movements, Globalization & Political implications, Impact of Globalization on social movements b) Social Movements & its Political implications, theory encapsulating.

Recommended Readings:

- S. Kothari, Social Movements and Redefinition of Democracy, Boulder Colorado, Westview Press, 199.
- T. K. Oomer, "Protest and Change, Studies in Social Movement, New Delhi, Sage, 1990.

- S. Ghose, 'The Renaissance to Militant Nationalism' Bombay, Bombay, Allied Publishers, 1969 K.
- Jones, 'Socio Religions Reform Movement in British India, Cambridge Uni. Press, 1984.
- Omvedt G. – New Social Movements in India, Sage, Delhi, 1999
- Ahmad, Imtiaz (1980) "Social Movements in India" (Review), Sunday Standard, 16th March 1980,
- Alvi, Hamza (1965) "Peasants and Revolution", The Socialist Register, ed. By Ralph Miliband
- Aurora, G. S. (1981) "Social Movements in India, A Review Article".
- Dhanagre, D. N. (1974) "Peasant Movements in India, 1920-1950, Delhi Oxford University Press.
- Desai, A. R. (1978) Peasant Struggles in India, Bombay: Oxford University Press.
- Malik, S. G. (ed.) (1978) Indian Movements : Some Aspects of Dissent, Protest and Reform, Simla: Indian Institute of advanced Study
- L. K. Mahapatra, " Social Movements among Tribes of India', in K. Suresh Singh (ed.), Tribal Situation in India, Simla: Indian Institute of advanced Study, 1972,
- M. S. A. Rao, 'Social Movements in India'. (2008), Manohar Publishers.