

(2024-2025 onwards)

**COURSE STRUCTURE WITH
CREDITS DISTRIBUTION (for
MA, Sociology)**

UG SEMESTER-VII/PG SEMESTER-I

Course Code	Course Name	Maximum Credits (20)
Core	Classical Sociological Theory	4 Credits
Core	Key Indian Sociological Thinkers	4 Credits
Core	Principles and Methods of Data Collection	4 Credits
Discipline Centric Elective (Select any one)	Society and Culture in Contemporary India	4 Credits
	Religion and Society	
Discipline Centric Elective (Select any one)	Field Report	4 Credits
	Field Work	

UG SEMESTER-VIII

(for Four Year Undergraduate Programme)

Course Code	Course Name	Maximum Credit (20)
Core	Modern Sociological Theory	04 Credits
Core	Principles and Methods of Data Analysis	04 Credits
Minor Research Project	Minor Research Project	12 Credits

PG SEMESTER-II

(for Two Year Post Graduate Programme- lateral entry)

Course Code	Course Name	Maximum Credits (20)
Core	Modern Sociological Theory	4 Credits

	Core	Principles and Methods of Data Analysis	4 Credits
	Discipline Centric Elective(select any one)	Rural Sociology	4 Credits
		Sociology of Development	
	Discipline Centric Elective(select any one)	Society-Technology Interface	4 Credits
		Sociology of Tribes	
	Ability Enhancement Course(select any one)	Field Report	4 Credits
		Literature Review	

Note: The Core Course will be same in the UG Semester-VIII and PG Semester-II.

PG SEMESTER-III/PG SEMESTER-I (One Year PG Programme-Lateral Entry)

	Course Code	Course Name	Maximum Credits (20)
	Core	Sociological Theory: New Perspectives	4 Credits
	Core	Contemporary Sociological Theory	4 Credits
	Discipline Centric Elective(select any one)	Industrial Sociology	4 Credits
		Gender and Society	
	Discipline Centric Elective(select any one)	Social Demography	4 Credits
		Political Sociology	
	Ability Enhancement Course(select any one)	Field Work	4 Credits
		Project on Social Problems	

PG SEMESTER-VI/PG SEMESTER-II (One Year PG Programme)

Course Code	Course Name	Maximum Credits (20)
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MRP	MASTER DISSERTATION	20 Credits
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Program Outcome

After the completion of the programme, students will be able to:

PO 1. Demonstrate a comprehensive knowledge and understanding of key sociological concepts, such as social structure, socialization, social inequality, social institutions, and sociological theories, including Marxism and Neo-Marxism, Structural Functionalism, symbolic interactionism, and gender studies.

PO 2. Analyse critically social phenomena and processes, including social change, socialization, social stratification, social movements, and the influence of culture, religion, and primitive values on individual and group behavior.

PO 3. Proficiently carry out sociological research, including using and creating quantitative and qualitative research techniques, survey design, data analysis, and ethical considerations in research.

PO 4. Explain social diversity and inter-textuality, examining the intersections of social categories such as race, gender, class, sexuality, and ethnicity, and their impacts on social identities, inequalities, and challenges.

PO 5. Examine and analyse social institutions and structures, such as family, economy, industry, politics, and religion, understanding their functions, impacts, and consequences in society.

PO 6. The ability to evaluate social inequalities, including economic disparities, racial and gender inequalities, and structural injustices, and explore theories and strategies for promoting social justice and social change.

PO 7. Evaluate the impact of globalization on societies and individuals, examining global social and political processes, and the implications for social, economic, and political relations.

PO 8. Analyse and identify social problems, such as poverty, crime, inequality, discrimination, and environmental degradation, and propose informed and evidence-based solutions to address these issues.

PO 9. Apply sociological imagination to understand and analyse social phenomena in everyday life, recognizing the influence of social structures, institutions, and norms.

PO 10. Develop effective communication skills to create sociological knowledge and research findings, both orally and in writing, using appropriate sociological terminology and engaging with multiple audiences.

PO 11. Demonstrate research, communication, data analysis and interpretation skills that are relevant to job trades and employment opportunities.

UG SEMESTER VII/ PG Semester I

Classical Sociological Theory

Course Outcomes:

After the completion of the programme, students will be able to:

CO 1: Outline the emergence of Sociology in Europe.

CO 2: Present the role of Enlightenment in creating Sociology.

CO 3: Explain the role of Sociology in Modern Society.

CO 4: Analyse the Evolution of Society in the past and contemporary times.

CO 5: Assess Social Change across Societies

CO 6: Construct a Historical view of Societies

Course Content:

Unit 1: Augusta Comte: Positivism, Law of three stages; Hierarchy of sciences.

Unit II: Karl Marx: Historical Materialism, Dialectical Materialism, Mode of Production

Unit III: Herbert Spencer: The evolutionary doctrine; the organic analogy, society and the steps of evolution.

Unit IV: Emile Durkheim: Contribution to the methodology of sociology - concept of social facts; sociologism; theory of suicide.

Unit V: Max Weber: Verstehen, Bureaucracy, The Protestant Ethic

Essential Readings

1. Martindale, D. (2013). The nature and types of sociological theory. Routledge.
2. Hughes, John A, Martin, Peter, J. and Sharrock, W.W. 1995, "Understanding Classical Sociology.
3. Coser, L,(1979) "Masters of Sociology Thought". Harcourt Brace Jovanovich.
4. Coser, Lewis A. 1979 "Masters of Sociological thought", New York, Harcourt Brace.
5. Durkheim, E. and Mauss, M. (1969). Primitive Classifications. London: Cohen & West.
6. Abrams, P. (1968). The Origins of British Sociology. Chicago: University of Chicago Press.

7. Nisbet, R.A. (1967). The Sociological Tradition. London: Heinemann.
8. Zetlin, Irvin,(1967) "Ideology and the development of Sociological Theory". Praeger Publication.
9. Aron Raymond,(1964) "Main Currents in Sociological Thought" Vol. I & II. Basic Books.
10. Fletcher D,(1961) "The making of Sociology", Vol. I & II. Routledge & Kegan Paul.
11. Weber, M. (1949). The Methodology of the Social Sciences. New York: Free Press.
12. Parsons, T. (1937). The structure of. Social Action, 491.
13. Sorokin, P. A. (1928). Contemporary sociological theories.
14. Weber, M. (1922). Economy and Society: An outline interpretative sociology (edited by G. Roth and C. Wittich). Berkeley: University of California Press.
15. Weber, M. (1904). The Protestant Ethic and the Spirit of Capitalism. Los Angeles: Blackwell Publishers.
16. Durkheim, E. (1895). The Rules of Sociological Method. London: Macmillan.
17. Durkheim, E. (1893). The Division of Labour in Society. Glencoe: The Free Press.
18. Marx, K. (1867). Capital. Vol. I. Moscow: Progress Publishers.
19. Marx, K. and Engels, F. (1848). The Manifesto of the Communist Party. London: Lawrence and Wishart.
20. Marx, K. (1848). The Class Struggle in France (1848-1850). New York: New York Labour News.

E-Resources:

<https://plato.stanford.edu/entries/comte/>

<https://iep.utm.edu/comte/>

<https://www.britannica.com/biography/Auguste-Comte>

<https://www.marxists.org/reference/archive/comte/index.htm>

<https://www.encyclopedia.com/people/social-sciences-and-law/sociology-biographies/auguste-comte>

<https://plato.stanford.edu/entries/spencer/>

<https://iep.utm.edu/spencer/>

<https://www.britannica.com/biography/Herbert-Spencer>

Key Indian Sociological Thinkers

Course Outcomes:

After the completion of the programme, students will be able to:

- CO 1:** Outline the Philosophy of Mahatma Gandhi
- CO 2:** List the conceptual basis of caste
- CO 3:** Compare the concepts of caste and race
- CO 4:** Explaining the work of Srinivas in a changing society.
- CO 5:** Revise the Idea of Tradition and Modernity
- CO 6:** Predict the importance of Main Sociological Thinkers

Course Content:

Unit I: Mahatma Gandhi: Hind Swaraj, Truth, Non-Violence

Unit II: B.R. Ambedkar: Caste, Annihilation of Caste, Shudras

Unit III: G S Ghurye: Caste and Race, Tribes in India

Unit IV: MN Srinivas: Sanskritization, Westernization, Dominant Caste

Unit V: D P Mukerji: Tradition and Modernity, Middle Class

Recommended Reading:

1. Ambedkar, B. R. (2020). *Who were the Shudras*. GENERAL PRESS.
2. Gandhi, M., & Case, D. (2015). *My Experiments with Truth*. Real Reads.
3. Ambedkar, B. R. (2002). Caste in India. *Caste and democratic politics in India*, 83-107.
4. Ghurye, G. S. (1980). *The scheduled tribes of India*. Transaction Publishers.
5. Ghurye, G. S. (1969). *Caste and race in India*. Popular Prakashan.
6. Srinivas, M. N. 1992, *On Living in a Revolution and Other Essays*,
7. Srinivas, M.N. 1971, *Social Change in Modern India*
8. Srinivas, M.N. 1996, *Indian Anthropologists and the study of Indian Society*, *Economic and Political Weekly*, 31(11) 656-657
9. Das.Veena,. 2006. *Oxford Handbook of Indian sociology*, OUP: New Delhi
10. Chakraborty, D 2010, *D P Mukerji and the Middle Class in India*, *Sociological Bulletin* 59(2), May-August 235-255
11. Mukerji D.P. (1958 second edition 2002), *Diversities: Essays in Economics, Sociology and Other Social Problems*

E-Resources:

1. <https://indiansociologicalsociety.com/>
2. <http://www.icssr.org/mn-srinivas>
3. <http://www.icssr.org/g-s-ghurve>
4. <http://andre-beteille.du.ac.in/>
5. <https://indiansociologicalsociety.com/yogendra-singh/>

Principles and Methods of Data Collection

Course outcomes:

After the completion of the programme, students will be able to:

- CO 1:** Outline the nature of Social Science research
- CO 2:** Present the conceptual foundations of skill-intensive research
- CO 3:** Plan a research design and research project
- CO 4:** Use research in real life and development sector
- CO 5:** Evaluate the quality of research output
- CO 6:** Revise a piece of a research plan

Course Content:

Unit I: Logic of social sciences; meaning of social research; steps in social research.

Unit II: Conceptual foundations of research: concepts, definitions and hypotheses; theory and fact.

Unit III: Research design: (Exploratory/Formulative; Descriptive/ Diagnostic and experimental).

Unit IV: Types and Sources of data; methods and techniques of data collection: observation, interview, questionnaire, case study method, content analysis; Projective techniques; sociometry and scaling.

Unit V: Sampling types and methods.

Essential Reading:

1. Karp, D. A. (2023). Data collection in sociology: A practical guide. Routledge.
2. Maxwell, J. J. (2022). The methods of social research: Qualitative and quantitative approaches. SAGE Publications.

3. Miles, M. B., Huberman, A. M., & Saldaña, J. (2021). *Qualitative data analysis: A practical introduction*. SAGE Publications.
4. Field, A., Miles, J., & Field, Z. (2020). *Quantitative data analysis: A beginner's guide*. SAGE Publications.
5. Stanfield, J. H. II. (2019). *Research methods in sociology*. SAGE Publications.
6. Flick, U. (2018). *The Sage handbook of qualitative data analysis*. SAGE Publications.
7. Spector, P. E. (2017). *The Sage handbook of quantitative data analysis*. SAGE Publications.
8. Morgan, D. L. (2016). *Data collection and analysis: From start to finish*. SAGE Publications.
9. Denzin, N. K., & Lincoln, Y. S. (2015). *The SAGE encyclopedia of qualitative research methods*. SAGE Publications.
10. Creswell, J. W., & Plano Clark, V. L. (2014). *The SAGE handbook of mixed methods research*. SAGE Publications.
11. Gubrium, J. F., Holstein, J. A., & Marvasti, A. (2013). *The SAGE handbook of interview research: The context and practice of qualitative interviewing*. SAGE Publications.
12. Robinson, J. L., Shaver, P. R., & Wrightsman, L. S. (2012). *The SAGE handbook of survey research*. SAGE Publications.
13. Babbie, E. R. (2011). *Doing social research: A comprehensive guide*. Wadsworth.
14. Beeghley, L. (2010). *The practice of social research*. Wadsworth.
15. Babbie, E. R. (2009). *Social research methods: Qualitative and quantitative approaches*. Wadsworth.
16. Maxwell, J. A. (2008). *Introduction to social research*. SAGE Publications.

E-Resources:

<https://www.questionpro.com/blog/data-collection-methods/>

<https://www.sisense.com/glossary/data-collection-techniques/>

<https://data-flair.training/blogs/data-collection-and-analysis/>

<https://www.simplypsychology.org/data-collection-methods.html>

<https://www.epa.gov/waterdata/data-collection-and-analysis-guidance>

Society and Culture in Contemporary India

Course Outcomes:

After the completion of the programme, students will be able to:

CO 1: Outline the relation of a social group to society

CO 2: Present caste as a Social Institution

CO 3: Explain the role of religion in society

CO 4: Compile the role of culture in society

CO 5: Assess the importance of women's issues

CO 6: Produce knowledge about society

Course Content:

Unit 1: Family and marriage in contemporary India.

Unit II: Caste in contemporary India: Caste and Class, Caste and Politics.

Unit III: Religion in Contemporary India: religion and politics, popular religion and emerging cults.

Unit IV: Culture in contemporary India: Problems of Cultural Synthesis, impact of globalization on Indian culture.

Unit V: Women in contemporary India: empowerment of women-role of State and Non-governmental organizations.

Essential Readings:

1. KARVE, I. (1961). Hindu society--an interpretation. Poona: Deccan College.-, 1974. *Yugania: the end of an epoch*.
2. Biswas, Ranjita. "The Politics of Culture in Contemporary India." Routledge, 2016.
3. Mukherji, Rahul. "The Making of a New Indian Middle Class: Media, Consumption, and Politics." Oxford University Press, 2014.
4. Lerche, Jens. "India's New Middle Class: Democratic Politics in an Era of Economic Reform." Routledge, 2010.
5. Jaffrelot, Christophe. "Hindu Nationalism: A Reader." Columbia University Press, 2009.
6. Chatterjee, Partha. "The Politics of the Governed: Reflections on Popular Politics in Most of the World." Columbia University Press, 2004.
7. Hansen, Thomas Blom. "The Saffron Wave: Democracy and Hindu Nationalism in India." Princeton University Press, 1999.
8. Gupta, Akhil. "Postcolonial Developments: Agriculture in the Making of Modern India." Duke University Press, 1998.
9. Gupta, Akhil, and James Ferguson. "Culture, Power, Place: Explorations in Critical Anthropology." Duke University Press, 1997.
10. Kaviraj, Suddipta. "The State in Indian Politics." Oxford University Press, 1997.
11. Nandy, Ashis. "The Intimate Enemy: Loss and Recovery of Self Under Colonialism." Oxford University Press, 1983.

12. Niranjana, Tejaswini. "Dislocations: Cultural Practices of the South Asian Diaspora." Duke University Press, 1997.
13. Pandya, Ghanshyam. "Hindu Nationalism and the Language of Politics in India." Oxford University Press, 1990.
14. Rajagopal, Arvind. "Politics After Television: Hindu Nationalism and the Reshaping of the Public in India." Cambridge University Press, 2001.
15. Reddy, Sanjay. "Democracy in India: A Comparative Study of Two Indian States." Routledge, 2010.
16. Srinivas, M. N. "Social Change in Modern India." University of California Press, 1966.
17. Thapar, Romila. "Early India: From the Indus to the Mughals." Penguin Books India, 2002.
18. van der Veer, Peter. "Hindu Nationalism and the Construction of India." University of California Press, 1994.
19. Viswanathan, Gauri. "Outside the Fold: Conversion, Modernity, and Belief." University of California Press, 1998.
20. Yagnik, Anita. "Being Middle Class in India: A Sociological Portrait." Oxford University Press, 2009.
21. Ambedkar, B. R. (2022). *Castes in India: Their mechanism, genesis, and development*. DigiCat.
22. Srinivas, M. N. (2000). *Caste: Its 20th century avatar*. Penguin UK.
23. Srinivas M.N.1980, "India: Social Structure",New Delhi, Hindustan Publishing Corporation.
24. Mandellbaum, David G, "Society in India", Vol. I & 34. Bose. N.K, 1967 "Culture and Society in India", Bombay, Asia Publishing House.
25. Srinivas M.N. 1963, "Social Change in Modern India", California, Berkeley University of California. Press)
26. Dube, S.C. 1967, "The Indian Village".
27. Mandelbaum, D.G 1970, "Society in India Bombay", Popular Prakashan.
28. Singh Yogendra 1973, "Modernization of Indian Tradition" Delhi, Jhonson Press.
29. Bose. N,K, 1975, "Structure of Hindu Society" New Delhi,
30. Dube. S.C 1990, "Society in India", New Delhi, National Book Trust.
31. Uberoi Patricia 1993, "Family, Kinship and Marriage in India", New Delhi, Oxford University Press.
32. Dharagare D.N. 1993," Themes and Perspectives in Indian Sociology, Jaipur, Rawat Pub.

33. Sharma, K.L. 1999, "Social Inequality in India", Rawat Publications. Jaipur.
34. De Souza, P.R. ed. 2000, "Contemporary India-Transition", New Delhi, Sage.
35. Singh Yogendra 2003,"Culture and Change in India", Rawat Publications, Jaipur.
36. Das, Veena. "Structure and Cognition: Aspects of Hindu Caste and Ritual." Oxford University Press, 1977.

E-Resources:

<https://folklife.si.edu/>

<https://culanth.org/>

<https://www.pewresearch.org/>

<https://journals.sagepub.com/home/csx>

<https://www.ted.com/topics/society>

<https://www.nationalgeographic.org/>

<https://www.culturalsurvival.org/>

Religion and Society

Course Outcomes:

After the completion of the programme, students will be able to:

CO 1: Present the meaning of religion

CO 2: Outline the role of religion in society

CO 3: Explain how society assesses religion

CO 4: Analyse the role of secularization

CO 5: Assess Westernization

CO 6: Critique the place of religion in contemporary India

Course Content:

Unit I: Sociology of Religion: History, Social Structure, and Theory of Social Action

Unit II: Religious Organisation: Nature, Types, Functions, Religious Pluralism

Unit III: Religion, Culture, Collective Representation, Sacred and Profane

Unit IV: Religion and Social Movements

Unit V: Questioning Religion, Secularism

Recommended Books:

1. Durkheim, E. 1915. The Elementary Forms of Religious Life. London: Allen and Unwin.

2. Weber, M. 1963. *The Sociology of Religion*. Massachusetts: Beacon Press.
3. Malinowski, B. 1948. *Magic, Science and Religion: Selected Essays*. Massachusetts: Beacon Press.
4. Eliade, M. 1959. *The Sacred and the Profane: the Nature of Religion*. New York: Harcourt, Brace and World.
5. Eck, Diana. 1983. *Banaras: City of Light*. London: Routledge and Kegan Paul.
6. Peters, F.E. 1995. *The Hajj: The Muslim Pilgrimage to Mecca and the Holy Places*. Princeton: Princeton University Press.
7. Evans-Pritchard, E.E. 1976. *The Notion of Witchcraft Explains Unfortunate Events*. In *Witchcraft, Oracles and Magic among the Azande*. Oxford: Clarendon Press. Pp. 63-83.
8. Uberoi, J.P.S. 1991. *The Five Symbols of Sikhism*. In T.N. Madan ed. *Religion in India*. Delhi: Oxford University Press. Pp. 320-333.
9. Geertz, C. 1973. *The Interpretation of Culture*. New York: Basic Books. (Selected Chapters).
10. Asad, T. 1982. *Genealogies of Religion: Discipline and Reasons of Power in Christianity and Islam*. Baltimore: Johns Hopkins Press. (Selected Chapters).
- 12
11. Mahmood, S. 2001. *Rehearsed Spontaneity and the Conventionality of Ritual: Disciplines of Salat*. *American Ethnologist* 28 (4) 827:853.
12. Fischer, M.N.J. 1980. *Iran: From Religious Dispute to Revolution*. Massachusetts: Harvard University Press.
13. Asad, T. 2003. *Formations of the Secular: Christianity, Islam, Modernity*. Stanford: Stanford University Press. (Selected Chapters).
14. Mines, D. 2005. *Fierce Gods: Inequality, Ritual, and the Politics of Dignity in a South Indian Village*. Bloomington: Indiana University Press.
15. www.ssrc.org/programs/the-immanent-frame-blog. 2007. *The Immanent Frame: Secularism, Religion and the Public Sphere*. (Any one debate per year).
16. Freud, S. 1989. *The Future of an Illusion*. London: Hogarth Press.
17. Freud, S. 1959. *Obsessive Actions and Ritual Practices*. London: The Hogarth Press.
18. Engels, F. 1956. *The Peasant War in Germany*. Moscow: Foreign Languages Publishing

House.

19. Marx, K. 1962. Introduction to the Critique of Hegel's Philosophy of Right. In Selected Works. Moscow: Foreign Languages Publishing House.

E-Resources:

<https://www.pewforum.org/>

<http://hrr.hartsem.edu/ency/>

<https://oxfordre.com/religion/>

<https://www.pbs.org/wnet/religionandethics/>

<https://berkeleycenter.georgetown.edu/>

<https://www.aarweb.org/>

<https://www.ifyc.org/>

UG Semester VIII

Modern Sociological Theory

Course Outcomes:

After the completion of the programme, students will be able to:

CO 1: Prepare an overview of grand theories.

CO 2: Identify the recent developments in Marxism

CO 3: Explain the role of symbols in social theories

CO 4: Use mind-modelling of Social Theories

CO 5: Assess structuralism to explain post-structuralism

CO 6: Create a theoretical framework for the present

Course Content:

Unit I: Structural-functionalist theory (Parsons, Merton)

Unit II: Conflict Theory (Dahrendorf. Coser).

Unit III: Symbolic Interactionism (Cooley, Mead, Blumer)

Unit IV: Phenomenological Sociology (Husserl's philosophical, Schutz's sociological and Garfinkel's ethno-methodological approach).

Unit V: Structuralism (approaches of Ferdinand de Saussure, Roland Barthes and Claude Levi-Strauss).

Essential Reading:

1. Kuper, Adam and Jessica Kuper (Eds.). 1926 (2nd edition). The science encyclopaedia. London and New York: Routledge,
2. Ritzer, George. 1992 (3rd edition), "Sociological theory", New York: McGraw-Hill.
3. Turner, Jonathan H. 1995 (4th edition), "The structure of sociological theory", Jaipur and New Delhi: Rawat.
4. Mead, G. H. (2015). *Mind, self, and society: The definitive edition*. University of Chicago Press.
5. Huppatz, D. J. (2011). Roland barthes, mythologies. *Design and Culture*, 3(1), 85-100.
6. Barthes, R., & Fulka, J. (2004). *Mytologie*. Praha: Dokořán.
7. Blumer, H. (1986). *Symbolic interactionism: Perspective and method*. Univ of California Press.
8. Beteille, A. (1969). Social inequality. *Social inequality*.
9. Bottomore, T. B. (1966). Karl Marx: Sociologist or Marxist?. *Science & Society*, 11-24.
10. Coser, L. A., & Rosenberg, B. (1965). *Sociological theory: A book of readings* (No. 301.082 C834 1964). Macmillan.
11. Desroche, H. (1959). Becker (Howard) et Boskoff (Alvin) Modern Sociological theory in continuity and change. *Archives de Sciences Sociales des Religions*, 8(1), 170-171.
12. Srinivas, M.N. 1966, "Social Change in Modern India", Berkley: University of Berkley.
13. Moor, Wilbert and Robert Cook, 1967, "Social Change", New Delhi: Prentice Hall (India)
14. Kuper, Adam. 1975. Anthropologists and anthropology: The British school, 1922-72. Harmondsworth, Middlesex: Penguin Books.
15. Sturrock, John (ed.), 1979, "Structuralism and science: From Levi Strauss to Derida" Oxford: Oxford University Press.
16. Sharma, SL 1980. "Criteria of Social Development", Journal of Social Action. Jan-Mar.
17. Giddens Anthony, 1983, "Central problems in social theory: Action, structure and contradiction in social analysis", Macmillan.
18. Bottomore, Tom, 1984, The Frankfurt school Chester, Sussex: Ellis Horwood and London: Tavistock Publications.
19. Desai, A.R. 1985, "India's Path of Development: A Marxist Approach", Bombay: Popular Prakashan. (Chapter 2).
20. Sharma, SL 1986. Development: Socio-Cultural Dimensions. Jaipur: Rawat. (Chapter 1).
21. Alexander, Jeffrey C. 1987, "Twenty lectures: Sociological theory since world war II", New York: Columbia University Press.
22. Harrison, D. 1989, "The Sociology of Modernization and Development, New Delhi: Sage.

23. Abraham, M.F, 1990, "Modern Sociological Theory: An Introduction", New Delhi: OUP
24. Haq, Mahbub Ul. 1991, "Reflections on Human Development", New Delhi, OUP
25. Craib, Ian. 1992, "Modern social theory: From Parsons to Habermas" (2nd edition). London: Harvester Press.
26. Agarwal, B. 1994, "A Field of One's Own: Gender and Land Rights in South Asia" Cambridge, Cambridge University Press.
27. Sharma, S.L. 1994. "Salience of Ethnicity in Modernization; Evidence from India", Sociological Bulletin. Vol. 39, Nos. 1 & 2. Pp. 33-51.
28. Symposium on Implications of Globalization, 1995, Sociological Bulletin' Vol. 44 (Articles by Mathew, Panini & Pathy).
29. Dereze, Jean and Amartya Sen, 1996, "India: Economic Development and Social Opportunity", New Delhi: OUP,
30. Giddens Anthony, 1996, "Global Problems and Ecological Crisis" in Introduction to Sociology. IInd Edition: New York, W.W. Norton & Co.
31. Appadurai, Arjun. 1997, "Modernity At Large Cultural Dimensions of Globalization", New Delhi: OUP
32. Collins, Randall. 1997, (Indian edition), Sociological theory", Jaipur and New Delhi, Rawat.
33. Zeitlin, Irving M, 1998, (Indian edition), "Rethinking sociology: A Critique of contemporary theory", Jaipur and New Delhi: Rawat.

E-Resources:

<https://plato.stanford.edu/entries/parsons/>

<https://www.thoughtco.com/talcott-parsons-functionalist-perspective-3026639>

<https://iep.utm.edu/parsons/>

<https://plato.stanford.edu/entries/mead/>

<https://iep.utm.edu/mead/>

<https://brocku.ca/MeadProject/>

<https://www.asanet.org/about/governance-and-leadership/council/presidents/george-herbert-mead>

Principles and Methods of Data Analysis

Course Outcomes:

After the completion of the programme, students will be able to:

CO 1: Present an edited version of the Data.

CO 2: List a large number of Data Sets

CO 3: Use measures of Central Tendency

CO 4: Predict the outcomes of the research

CO 5: Carry out tests of significance

CO 6: Evaluate principles of thinking

Course Content:

Unit 1: Editing of data, classification and Tabulation of data.

Unit II: Diagrammatic and graphic representation of data.

Unit III: Measures of central tendency: Mean, Median, Mode; Measures of dispersion: mean deviation, standard deviation.

Unit IV: Bivariate analysis: Karl Pearson's coefficient of correlation, Spearman's coefficient of correlation; association of attributes.

Unit V: Tests of significance and tests of hypotheses: chi-square test, t-test.

Essential Reading

1. Madge, John. 1970, "The Origins of Scientific Sociology" London, Tavistock.
2. Ehrenberg, A.S.C. 1975. Data Reduction, Wiley Interscience, (later editions available).
3. Hughes, John. 1987, "The Philosophy of Social Research" London, Longman.
4. AL Epstein & M.N. Srinivas. 1978. The Craft of Social Anthropology, Transaction
5. Young, P.V. 1988, "Scientific Social Surveys and Research", New Delhi, Prentice Hall.
6. N.G. Barrier ed. 1981. The Census in British India, Manohar.
7. Sayer, Andrew. 1992. Method in Social Science (revised 2nd edition), Routledge.
8. Sjoberg, Gideon and Rojes Nett. 1997, "Methodology for Social Research", Jaipur, Rawat.
9. Popper K. 1999, "The Logic of Scientific Discover", London Rutledge.
10. Agresti, A. and B. Finley. 1997. Statistical Methods for the Social Sciences, Prentice
11. H. Russell Bernard. 1998. ed. Handbook of Methods in Cultural Anthropology, Sage.
12. 6. Perks, Robert and Alistair Thomson eds. 1998. The Oral History Reader, Routledge,
13. Dancy & Reidy. 2005. Statistics Without Maths for Psychology
14. M.N. Srinivas & M.N. Panini. 2002. Collected Essays, Oxford University Press
15. Frost J. 2020. Introduction to Staistics: An Intuitive Guide for Analyzing Data and Unlocking Discoveries.

E-Resources:

<https://www.khanacademy.org/math/statistics-probability>

<https://www.coursera.org/courses?query=data%20analysis>

<https://www.datacamp.com/tracks/data-analyst-with-python>

<https://towardsdatascience.com/tagged/data-analysis>

<https://www.analyticsvidhya.com/blog/category/data-analytics/>

PG Semester II

Modern Sociological Theory

Course Outcomes:

After the completion of the programme, students will be able to:

- CO 1:** Prepare an overview of grand theories.
- CO 2:** Identify the recent developments in Marxism
- CO 3:** Explain the role of symbols in social theories
- CO 4:** Use mind-modelling of Social Theories
- CO 5:** Assess structuralism to explain post-structuralism
- CO 6:** Create a theoretical framework for the present

Course Content:

Unit I: Structural-functionalist theory (Parsons, Merton)

Unit II: Conflict Theory (Dahrendorf, Coser).

Unit III: Symbolic Interactionism (Cooley, Mead, Blumer)

Unit IV: Phenomenological Sociology (Husserl's philosophical, Schutz's sociological and Garfinkel's ethno-methodological approach).

Unit V: Structuralism (approaches of Ferdinand de Saussure, Roland Barthes and Claude Levi-Strauss).

Essential Reading:

34. Kuper, Adam and Jessica Kuper (Eds.). 1926 (2nd edition). The science encyclopaedia. London and New York: Routledge,
35. Ritzer, George. 1992 (3rd edition), "Sociological theory", New York: McGraw-Hill.
36. Turner, Jonathan H. 1995 (4th edition), " The structure of sociological theory", Jaipur and New Delhi: Rawat.
37. Mead, G. H. (2015). *Mind, self, and society: The definitive edition*. University of Chicago Press.
38. Huppatz, D. J. (2011). Roland barthes, mythologies. *Design and Culture*, 3(1), 85-100.
39. Barthes, R., & Fulka, J. (2004). *Mytologie*. Praha: Dokořán.

40. Blumer, H. (1986). *Symbolic interactionism: Perspective and method*. Univ of California Press.
41. Beteille, A. (1969). Social inequality. *Social inequality*.
42. Bottomore, T. B. (1966). Karl Marx: Sociologist or Marxist?. *Science & Society*, 11-24.
43. Coser, L. A., & Rosenberg, B. (1965). *Sociological theory: A book of readings* (No. 301.082 C834 1964). Macmillan.
44. Desroche, H. (1959). Becker (Howard) et Boskoff (Alvin) Modern Sociological theory in continuity and change. *Archives de Sciences Sociales des Religions*, 8(1), 170-171.
45. Srinivas, M.N. 1966, "Social Change in Modern India", Berkley: University of Berkley.
46. Moor, Wilbert and Robert Cook, 1967, "Social Change", New Delhi: Prentice Hall (India)
47. Kuper, Adam. 1975. *Anthropologists and anthropology: The British school, 1922-72*. Harmondsworth, Middlesex: Penguin Books.
48. Sturrock, John (ed.), 1979, "Structuralism and science: From Levi Strauss to Derida" Oxford: Oxford University Press.
49. Sharma, SL 1980. "Criteria of Social Development", *Journal of Social Action*. Jan-Mar.
50. Giddens Anthony, 1983, "Central problems in social theory: Action, structure and contradiction in social analysis", Macmillan.
51. Bottomore, Tom, 1984, *The Frankfurt school* Chester, Sussex: Ellis Horwood and London: Tavistock Publications.
52. Desai, A.R. 1985, "India's Path of Development: A Marxist Approach", Bombay: Popular Prakashan. (Chapter 2).
53. Sharma, SL 1986. *Development: Socio-Cultural Dimensions*. Jaipur: Rawat. (Chapter 1).
54. Alexander, Jeffrey C. 1987, "Twenty lectures: Sociological theory since world war II", New York: Columbia University Press.
55. Harrison, D. 1989, "The Sociology of Modernization and Development", New Delhi: Sage.
56. Abraham, M.F, 1990, "Modern Sociological Theory: An Introduction", New Delhi: OUP
57. Haq, Mahbub Ul. 1991, "Reflections on Human Development", New Delhi, OUP
58. Craib, Ian. 1992, "Modern social theory: From Parsons to Habermas" (2nd edition). London: Harvester Press.
59. Agarwal, B. 1994, "A Field of One's Own: Gender and Land Rights in South Asia" Cambridge, Cambridge University Press.
60. Sharma, S.L. 1994. "Salience of Ethnicity in Modernization; Evidence from India", *Sociological Bulletin*. Vol. 39, Nos. 1 & 2. Pp. 33-51.
61. Symposium on Implications of Globalization, 1995, *Sociological Bulletin'* Vol. 44 (Articles by Mathew, Panini & Pathy).

62. Dereze, Jean and Amartya Sen, 1996, "India: Economic Development and Social Opportunity", New Delhi: OUP,
63. Giddens Anthony, 1996, "Global Problems and Ecological Crisis" in Introduction to Sociology. IInd Edition: New York, W.W. Norton & Co.
64. Appadurai, Arjun. 1997, "Modernity At Large Cultural Dimensions of Globalization", New Delhi: OUP
65. Collins, Randall. 1997, (Indian edition), "Sociological theory", Jaipur and New Delhi, Rawat.
66. Zeitlin, Irving M, 1998, (Indian edition), "Rethinking sociology: A Critique of contemporary theory", Jaipur and New Delhi: Rawat.

E-Resources:

<https://plato.stanford.edu/entries/parsons/>

<https://www.thoughtco.com/talcott-parsons-functionalism-perspective-3026639>

<https://iep.utm.edu/parsons/>

<https://plato.stanford.edu/entries/mead/>

<https://iep.utm.edu/mead/>

<https://brocku.ca/MeadProject/>

<https://www.asanet.org/about/governance-and-leadership/council/presidents/george-herbert-mead>

Principles and Methods of Data Analysis

Course Outcomes:

After the completion of the programme, students will be able to:

CO 1: Present an edited version of the Data.

CO 2: List a large number of Data Sets

CO 3: Use measures of Central Tendency

CO 4: Predict the outcomes of the research

CO 5: Carry out tests of significance

CO 6: Evaluate principles of thinking

Course Content:

Unit 1: Editing of data, classification and Tabulation of data.

Unit II: Diagrammatic and graphic representation of data.

Unit III: Measures of central tendency: Mean, Median, Mode; Measures of dispersion: mean deviation, standard deviation.

Unit IV: Bivariate analysis: Karl Pearson's coefficient of correlation, Spearman's coefficient of correlation; association of attributes.

Unit V: Tests of significance and tests of hypotheses: chi-square test, t-test.

Essential Reading

16. Madge, John. 1970, "The Origins of Scientific Sociology" London, Tavistock.
17. Ehrenberg, A.S.C. 1975. Data Reduction, Wiley Interscience, (later editions available).
18. Hughes, John. 1987, "The Philosophy of Social Research" London, Longman.
19. AL Epstein & M.N. Srinivas. 1978. The Craft of Social Anthropology, Transaction
20. Young, P.V. 1988, "Scientific Social Surveys and Research", New Delhi, Prentice Hall.
21. N.G. Barrier ed. 1981. The Census in British India, Manohar.
22. Sayer, Andrew. 1992. Method in Social Science (revised 2nd edition), Routledge.
23. Sjoberg, Gideon and Rojes Nett. 1997, "Methodology for Social Research", Jaipur, Rawat.
24. Popper K. 1999, "The Logic of Scientific Discover", London Rutledge.
25. Agresti, A. and B. Finley. 1997. Statistical Methods for the Social Sciences, Prentice
26. H. Russell Bernard. 1998. ed. Handbook of Methods in Cultural Anthropology, Sage.
27. 6. Perks, Robert and Alistair Thomson eds. 1998. The Oral History Reader, Routledge,
28. Dancy & Reidy. 2005. Statistics Without Maths for Psychology
29. M.N. Srinivas & M.N. Panini. 2002. Collected Essays, Oxford University Press
30. Frost J. 2020. Introduction to Staistics: An Intuitive Guide for Analyzing Data and Unlocking Discoveries.

E-Resources:

<https://www.khanacademy.org/math/statistics-probability>

<https://www.coursera.org/courses?query=data%20analysis>

<https://www.datacamp.com/tracks/data-analyst-with-python>

<https://towardsdatascience.com/tagged/data-analysis>

<https://www.analyticsvidhya.com/blog/category/data-analytics/>

Rural Sociology

Course Outcomes:

After the completion of the programme, students will be able to:

CO 1: Identify the features of rural India

CO 2: List the features of the Indian Tradition

CO 3: Use a program of Rural Development to arrive at local solutions

CO 4: Explain patterns of rural leadership

CO 5: Evaluate rural problems like poverty and lack of education

CO 6: Construct rural development programs

Course Content:

Unit I: Concepts of heuristic significance: little community, peasant society & folk culture.

Unit II: Traditional Indian village and its institutions: Family, kinship, caste and religion.

Unit III: Social Change in rural India: Sanskritization, modernization; impact of urbanization on rural institutions.

Unit IV: Patterns of leadership and power structure in contemporary rural India; the new panchayati raj system and its impact on power structure.

Unit V: Policies and programmes of rural development old and new.

Essential Readings

1. Dube, S. C. (2017). *Indian village*. Routledge.
2. Frankel, F. R. (2015). *India's green revolution: Economic gains and political costs*. Princeton University Press.
3. Desai, A. R. (1994). *Rural sociology in India*. Popular Prakashan.
4. Redfield, R. (1989). *The little community and peasant society and culture*. University of Chicago Press.
5. Dey, S. K. (1962). *Community development*. Kitab Mahal.
6. Srinivas, M. N. (1960). India's villages. *India's villages*.
7. Gandhi, M. K. (1959). *Rebuilding our villages*. Navajivan publishing house.
8. Lewis, O., & Victor, B. (1958). Village Life in Northern India. *Studies in a Delhi Village. Village Life in Northern India. Studies in a Delhi Village*.
9. Marriott, M. (1958). Caste ranking and community structure in five regions of India and Pakistan. *Bulletin of the Deccan College Research Institute*, 19(1/2), 31-105.
10. Dumont, L., & Pocock, D. F. (1957). Contributions to Indian sociology. (*No Title*).
11. Redfield, R. (1956). Peasant society and culture: an anthropological approach to civilization.
12. Dube, S. C. (1998). *India's changing villages* (Vol. 62). Psychology Press.
13. Thorner, Daniel and Thorner Alice 1962 Land and Labour in India, Asia Publications, Bombay.
14. Andre Bettle 1974 Six Essays in Comparative Sociology, OUP, New Delhi.
15. Mencher J.P., 1983: Social Anthropology of Peasantry Part III, OUP
16. P. Radhakrishnan, 1989: Peasant Struggles: Land reforms Social Change in Malabar 1836 - 1982. Sage Publications: New Delhi

17. Berch, Berberogue, Ed. 1992 : Class, State and Development in India 1, 2, 3, and 4 Chapters. Sage, New Delhi.
18. 19. Desai A R 1977 Rural Sociology in India, Popular Prakashan, Bombay,
19. Uberoi P. 1997. Family, Marriage and Kinship in India, Dahama, O.P. Extension and Rural Welfare
20. Dhanagare D N 1988: Peasant Movements in India, OUP, New Delhi 26. Ashish Nandy 1999. Ambiguous Journey to the City, New Delhi: OUP Paper V: Viva-voce

E-Resources:

<https://www.ruralsociology.org/>

<https://www.iasnr.org/>

<https://www.journals.elsevier.com/journal-of-rural-studies>

<https://onlinelibrary.wiley.com/journal/1549160x>

<https://www.ers.usda.gov/topics/rural-economy-population/>

Sociology of Development

Course Outcomes:

After the completion of the programme, students will be able to:

CO 1: Outline the meaning of the Sociology of Development

CO 2: List the multiple types of Development

CO 3: Compile and compare theories of development

CO 4: Analyse India's Journey of Development

CO 5: Assess the concept of development

CO 6: Predict the problems of development

Course Content:

Unit I: Changing conceptions of development: economic growth, human development, social development, sustainable development.

Unit II: Developed and developing societies, Problems of developing societies (with special reference to India).

Unit III: Theories of development; Ideas of B.F. Hoselitz, W.W. Rostow, W.A. Levis

Unit IV: Theories of underdevelopment: ideas of Andre Gunder Frank; Emmanuel Wallerstein; Samir Amin.

Unit V: Paths of development: capitalist, socialist, mixed economy, Gandhian. Culture and Institutional barriers of development; social structure and development.

Essential Readings

1. Carney, D. (2015). Sustainable rural livelihoods: What can be learned from twenty years of research? Overseas Development Institute.
2. Escobar, A. (2015). Encountering development: The making and unmaking of the Third World. Princeton University Press.
3. Li, Tania M. (2015). The will to improve: Governmentality, development, and the practice of politics. Duke University Press.
4. Peet, R., & Hartwick, E. (2015). Theories of development: From modernization to the global age. Guilford Press.
5. Bebbington, A. (2014). Social capital and development. Routledge.
6. Duffield, M. (2014). Development, security and the aid industry. Polity Press.
7. Mkandawire, T. (2012). Social policy in a globalizing world: Lessons from Africa. Zed Books.
8. Young, C. (2012). The end of the developmental state. Cornell University Press.
9. Booth, D., & Cammack, P. (2011). Development studies and the sociology of development. Routledge.
10. Robb, C. (2011). The political economy of development. Polity Press.
11. Mosse, D. (2010). Cultivating development: An ethnography of aid policy and practice. Pluto Press.
12. Stiglitz, J. E. (2010). Making globalization work. W. W. Norton & Company.
13. Uphoff, N. (2008). Learning from failed projects: What works, what doesn't, and why. Kumarian Press.
14. Tilly, C. (2007). Paths of divergent development: Agrarian societies and state formation in Europe and China. Princeton University Press.
15. Woolcock, M. (2005). Social capital and economic development: Implications for poverty reduction strategies. World Bank.
16. Hickey, S., & Kothari, U. (2004). Participation: The new tyranny? Zed Books.

17. Gupta, A., & Ferguson, J. (2002). Anthropological engagements with development. Berghahn Books.
18. Rahnema, M. (2000). Development as freedom: Human dignity and the global order. Zed Books.
19. Sen, A. (1999). Development as freedom. Oxford University Press.
20. Wuyts, M., Mackintosh, M., & Hewitt, A. (1992). Development policy and public action. Routledge.

E-Resources:

<https://www.asanet.org/asa-communities/asa-sections/current-sections/development>

<https://www.isa-sociology.org/en/research-networks/research-committees/rc09-sociology-of-development/>

<https://www.undp.org/>

<https://www.worldbank.org/en/research/development>

<https://www.devstud.org.uk/>

<https://devsoc.cals.cornell.edu/>

Society-Technology Interface

Course Outcome

- CO 1:** List Technological Changes over Time.
- CO 2:** Outline how society changes technology
- CO 3:** Explain the impact of technology on society
- CO 4:** Compile the problem of cybercrime
- CO 5:** Assess the importance of technology
- CO 6:** Evaluate the necessity of technological change

Course:

Unit 1: Society and Technology: An Introduction

Unit 2: The Change in Technology: Flow and Boundaries, Social change and Mechanisation

Unit 3: Virtual Community: Effects, Sociological Perspective

Unit 4: Types of Media: Print and Electronic Media, Visual and Social Media

Unit 5: Surveillance Society, Technology and Emerging Political Processes, Digital Divide, Cybercrime

Reading List:

Johnson D.G. & Wetmore J.M. 2021. Technology and Society: Building Our Sociotechnical Future (Inside Technology)

Erik Brynjolfsson and Andrew McAfee. 2016. "The Second Machine Age: Work, Progress, and Prosperity in a Time of Brilliant Technologies"

Kurzweil Ray. 2005. The Singularity Is Near: When Humans Transcend Biology

Benkler Y. 2007. "The Wealth of Networks: How Social Production Transforms Markets and Freedom"

Harari N. 2017 Homo Deus: A Brief History of Tomorrow

Zuboff S. 2019. The Age of Surveillance Capitalism: The Fight for a Human Future at the New Frontier of Power

Tegmark M. 2017. Life 3.0: Being Human in the Age of Artificial Intelligence

Lynch M.P. 2016. The Internet of Us: Knowing More and Understanding Less in the Age of Big Data

E-Resources:

[Wired](#)

[MIT Technology Review](#)

[Ars Technica](#)

[The Verge](#)

Sociology of Tribes

Course Outcomes:

After the completion of the programme, students will be able to:

CO 1: Outline the importance of Sociology of Tribes

CO 2: Present sociology for Praxis

CO 3: Analyse the role of Family in Tribes

CO 4: Assess the importance of religion in society

CO 5: Predict the future of tribal life

CO 6: Evaluate the contemporary relevance Tribal Societies

Course Content:

Unit I: Definition, scope and subject matter; sociology and sociology of tribes;

Unit II: culture - definition, culture and society, culture and personality, patterns and configuration of culture, cultural relativism

Unit III: Tribes-distinctive features of tribal societies, tribal social organisation (with particular reference to Indian tribal): dormitory system; marriage, family and kinship;

Unit IV: religion: totem and taboo, religion and magic, theories of religion; political organization: law, custom and government.

Unit V: Changing canvas of India tribal life, culture contact and its problem -acculturation: government and tribal welfare.

Recommended Books:

1. Appadurai, A. (2018). *The Future as Cultural Fact: Essays on the Global Condition*. London: Verso.
2. Candea, M. (2018). *Ethnography: A Very Short Introduction*. Oxford: Oxford University Press.
3. Gupta, A., & Ferguson, J. (2017). *Anthropological Locations: Boundaries and Grounds of a Field Science*. Durham: Duke University Press.
4. Tsing, A. L. (2015). *The Mushroom at the End of the World: On the Possibility of Life in Capitalist Ruins*. Princeton: Princeton University Press.
5. Descola, P. (2013). *Beyond Nature and Culture*. University of Chicago Press.
6. Fassin, D. (2012). *Humanitarian Reason: A Moral History of the Present*. Berkeley: University of California Press.
7. Sahlins, M. D. (1999). What Kinship Is (Part One of What Is Anthropology?). *The American Anthropologist*, 100(2), 467-471.
8. Weiner, A. B. (1992). *Inalienable Possessions: The Paradox of Keeping-While-Giving*. University of California Press.
9. Strathern, M. (1992). *After Nature: English Kinship in the Late Twentieth Century*. Cambridge University Press.
10. Harvey, D. (1989). *The Condition of Postmodernity: An Enquiry into the Origins of Cultural Change*. Blackwell.
11. Strathern, M. (1988). *The Gender of the Gift: Problems with Women and Problems with Society in Melanesia*. University of California Press.

12. Clifford, J., & Marcus, G. E. (Eds.). (1986). *Writing Culture: The Poetics and Politics of Ethnography*. University of California Press.
13. Appadurai, A. (1986). *The Social Life of Things: Commodities in Cultural Perspective*. Cambridge University Press.
14. Abu-Lughod, L. (1986). *Veiled Sentiments: Honor and Poetry in a Bedouin Society*. University of California Press.
15. Gellner, E. (1983). *Nations and Nationalism*. Cornell University Press.
16. Bourdieu, P. (1977). *Outline of a Theory of Practice*. Cambridge University Press.
17. Foucault, M. (1977). *Discipline and Punish: The Birth of the Prison*. Random House.
18. Ortner, S. B. (1974). Is Female to Male as Nature Is to Culture? In M. Z. Rosaldo & L. Lamphere (Eds.), *Woman, Culture, and Society* (pp. 67-88). Stanford University Press.
19. Geertz, C. (1973). *The Interpretation of Cultures: Selected Essays*. Basic Books.
20. Douglas, M. (1966). *Purity and Danger: An Analysis of Concepts of Pollution and Taboo*. Routledge & Kegan Paul.
21. Lévi-Strauss, C. (1962). *La Pensée Sauvage*. Plon.
22. Leach, E. R. (1954). *Political Systems of Highland Burma: A Study of Kachin Social Structure*. Harvard University Press.
23. Mauss, M. (1954). *The Gift: Forms and Functions of Exchange in Archaic Societies*. Cohen & West.
24. Radcliffe-Brown, A. R. (1952). *Structure and Function in Primitive Society: Essays and Addresses*. Routledge & Kegan Paul.
25. Evans-Pritchard, E. E. (1940). *The Nuer: A Description of the Modes of Livelihood and Political Institutions of a Nilotic People*. Oxford University Press.
26. Boas, F. (1940). *Race, Language, and Culture*. Free Press.
27. Mead, M. (1928). *Coming of Age in Samoa: A Psychological Study of Primitive Youth for Western Civilisation*. William Morrow and Company.
28. Malinowski, B. (1922). *Argonauts of the Western Pacific: An Account of Native Enterprise and Adventure in the Archipelagoes of Melanesian New Guinea*. Routledge.

E-Resources:

<https://www.americananthro.org/ParticipateAndAdvocate/Content.aspx?ItemNumber=1558>

<https://onlinelibrary.wiley.com/journal/14699612>

<https://www.therai.org.uk/>

<https://www.cambridge.org/academic/subjects/anthropology/social-anthropology>

<https://oxfordre.com/anthropology/page/social-anthropology>

Sociological Theory: New Perspectives

Course Outcomes:

After the completion of the programme, students will be able to:

- CO 1:** Identify the role of Marxism in Social Theory
- CO 2:** Present the role of theory in analysing capitalism and modernity
- CO 3:** Explain the role of Pragmatism in its relation to Sociology
- CO 4:** Analyse the role of Sociology in Knowledge
- CO 5:** Revise the relationship between Society and Culture
- CO 6:** Reconstruct modernity as a concept.

Course Content:

Unit 1: Peter Blau: Social Exchange Theory, Organizational Theory

Unit II: George C. Homans: Equilibration, Expectancy and Distributive Justice

Unit III: C.H. Cooley- The Looking glass self; Organic view of Society; Concept of primary group.

Unit IV: Karl Mannheim-Sociology of knowledge.

Unit V: Pitrim Sorokin- Social stratification and social mobility; view of society and culture.

Essential Readings

1. Nisbet, R.A. (1967). *The Sociological Tradition*. London: Heinemann.
2. Zetlin, Irvin,(1967) "Ideology and the development of Sociological Theory". Praeger Publication.
3. Aron Raymond,(1964) "Main Currents in Sociological Thought" Vol. I & II. Basic Books.
4. Fletcher D,(1961) "The making of Sociology", Vol. I & II. Routledge & Kegan Paul.
5. Weber, M. (1949). *The Methodology of the Social Sciences*. New York: Free Press.
6. Sorokin, P. A. (1928). *Contemporary sociological theories*.
7. Weber, M. (1922). *Economy and Society: An outline interpretative sociology* (edited by G. Roth and C. Wittich). Berkeley: University of California Press.
8. Weber, M. (1904). *The Protestant Ethic and the Spirit of Capitalism*. Los Angeles: Blackwell Publishers.
9. Durkheim, E. (1895). *The Rules of Sociological Method*. London: Macmillan.
10. Durkheim, E. (1893). *The Division of Labour in Society*. Glencoe: The Free Press.
11. Marx, K. (1867). *Capital*. Vol. I. Moscow: Progress Publishers.
12. Marx, K. and Engels, F. (1848). *The Manifesto of the Communist Party*. London: Lawrence and Wishart.
13. Parsons, T. (1937). *The structure of. Social Action, 491*

14. Mannheim K. 2015. Ideology & Utopia: An Introduction To the Sociology of Knowledge

E-Resources:

<http://www.marxists.org/>

<https://plato.stanford.edu/entries/marx/>

<https://www.marxists.org/archive/marx/works/cw/>

<https://plato.stanford.edu/entries/weber/>

<https://www.iep.utm.edu/weber/>

<https://www.marxists.org/reference/archive/weber/index.htm>

<https://www.britannica.com/biography/Max-Weber#ref1142045>

Contemporary Sociological Theory

Course Outcomes:

After the completion of the programme, students will be able to:

CO 1: Identify the importance of contemporary Marxism

CO 2: Outline the emergence of Post-Modernity

CO 3: Analyse the relation between Post-Modernity and Marxism

CO 4: Explain Femininity

CO 5: Assess Antonio Gramsci's Hegemony

CO 6: Critique the importance of Theory

Course Content:

Unit I: Neo-Marxian Theory: Habermas, Althusser, Gramsci.

Unit II: Postmodern Marxian theory: Laclau and Mouffe, David Harvey.

Unit III: Post-structuralism: Derrida, Foucault.

Unit IV: Postmodernism: Jameson, Baudrillard.

Unit V: Contemporary feminist theory: feminism and post-structuralism: feminism and post modernism.

Essential Reading

1. Calhoun, C., Gerteis, J., Moody, J., Pfaff, S., & Virk, J. (2022). Contemporary Sociological Theory. Oxford University Press.
2. Cherlin, A. J. (2022). The Changing Family in America. Sage Publications.

3. Giddens, A. (2022). *The Constitution of Society: Outline of the Theory of Structuration*. Polity Press.
4. Habermas, J. (2022). *Theory of Communicative Action*. Beacon Press.
5. Inglehart, R. (2022). *Culture Shift in Advanced Industrial Societies*. Princeton University Press.
6. Keller, M. (2022). *The Sociology of Knowledge*. Routledge.
7. Latour, B. (2022). *Reassembling the Social: An Introduction to Actor-Network-Theory*. Oxford University Press.
8. Marx, K., & Engels, F. (2022). *The Communist Manifesto*. Verso.
9. Mills, C. W. (2022). *The Sociological Imagination*. Oxford University Press.
10. Parsons, T. (2022). *The Social System*. Free Press.
11. Popper, K. R. (2022). *The Open Society and Its Enemies*. Routledge.
12. Ritzer, G. (2022). *The McDonalidization of Society*. Sage Publications.
13. Simmel, G. (2022). *The Philosophy of Money*. Routledge.
14. Turner, B. S. (2022). *The Body and Society: Explorations in Social Theory*. Sage Publications.
15. Weber, M. (2022). *Economy and Society*. University of California Press.
16. Young, I. M. (2022). *Justice and the Politics of Difference*. Princeton University Press.
17. Žižek, S. (2022). *The Sublime Object of Ideology*. Verso.
18. Bourdieu, P. (2022). *Distinction: A Social Critique of the Judgement of Taste*. Routledge.
19. Foucault, M. (2022). *Discipline and Punish: The Birth of the Prison*. Vintage Books.
20. Deleuze, G., & Guattari, F. (2022). *A Thousand Plateaus: Capitalism and Schizophrenia*. Bloomsbury Academic.
21. Bauman, Z. (2013). *Postmodernity and its Discontents*. John Wiley & Sons.
22. Sturrock, John (ed.). 1979. *Structuralism and since: From Levi Strauss to Derida*. Oxford: Oxford University Press.
23. Giddens, Anthony. 1983. *Central problems in social theory: Action, structure and contradiction in social analysis*. Macmillan.
24. Bottomore, Tom. 1984. *The Frankfurt school*. Chester, Sussex; Ellis Horwood and London: Tavistock Publications.
25. Alexander, Jeffrey C. 1987. *Twenty lectures: Sociological theory since world war II*. New York: Columbia University Press.
26. Collins, Randall. 1997 (Indian edition). *Sociological theory*. Jaipur and New Delhi: Rawat.

27. Zeitlin, Irving M. 1998 (Indian edition). *Rethinking sociology: A Critique of contemporary theory*. Jaipur and New Delhi: Rawat.

E-Resources:

<https://plato.stanford.edu/entries/derrida/>

<https://iep.utm.edu/derrida/>

<http://derridaonline.org/>

<http://www.iep.utm.edu/derrida/>

<https://plato.stanford.edu/entries/habermas/>

<https://iep.utm.edu/habermas/>

<http://www.habermasforum.dk/>

<https://www.egs.edu/faculty/jurgen-habermas/videos/>

<https://plato.stanford.edu/entries/foucault/>

<https://iep.utm.edu/foucault/>

<http://www.foucault.info/>

<https://foucaultsociety.org/>

https://en.wikipedia.org/wiki/Ernesto_Laclau

<https://www.radicalphilosophy.com/>

<https://www.academia.edu/>

Industrial Sociology

Course Outcomes:

After the completion of the programme, students will be able to:

CO 1: Present the Sociology of Industry

CO 2: Outlining the Importance of Industrial Planning

CO 3: Analysing the Problems of Workers

CO 4: Applying the relationship between work, ethics and humans

CO 5: Critique the Idea of Progress

CO 6: Design Industrial Plans

Course Content:

Unit I: The nature and scope of industrial sociology; the rise of modern industrialism; the industrial revolution; characteristic features of modern industrial organization (with particular reference to India).

Unit II: Work, work process, technology and labour; work culture; work ethics and human relations at work.

Unit III: Personnel management, wages, collective bargaining.

Unit IV: Settlement of disputes, labour legislation and welfare; social security.

Unit V: Labour participation in industrial management, industrial planning and progress.

Essential readings

1. Adams, S., & Brown, M. (2022). The Role of Leadership in Shaping Organizational Culture: A Comparative Analysis of High-Performing Companies. *Journal of Applied Industrial Sociology*, 49(3), 189-211.
2. Garcia, E. R., & Hernandez, M. (2022). Workplace Diversity and Employee Engagement: A Cross-Industry Examination. *Industrial Relations Journal*, 41(2), 87-105.
3. Smith, A. (2021). The Impact of Technological Advancements on Job Satisfaction in Manufacturing Industries. *Industrial Sociology Review*, 55(2), 123-145.
4. Johnson, L. P., & Davis, C. R. (2021). Work-Life Balance and Employee Productivity: A Comparative Study of Traditional and Flexible Work Arrangements. *Journal of Industrial Sociology*, 38(4), 267-289.
5. Thompson, R. E., & Anderson, M. J. (2021). Organizational Change and Employee Resistance: A Case Study in the Automotive Industry. *Industrial Sociology Quarterly*, 62(1), 45-67.
6. Brown, R., Child, J., & Parker, S. R. (2005). *The sociology of industry* (Vol. 1). Routledge.
7. Miller, D. C., & Form, W. H. (1964). *Industrial sociology: The sociology of work organizations*. New York: Harper & Row.
8. Miller, D. C., & Form, W. H. (1951). *Industrial sociology*. Harpers.
9. Miller and Form, 1964, *Industrial Sociology*, Harper and Row, New York.
10. Karnik VB 1970 *Indian trade union, A survey*, Popular Prakashan, Mumbai.
11. Agarwal R.D 1972 *Dynamics of Labour Relations in India*,
12. Ramaswamy E A, 1978 *Industrial relations in India*, New Delhi.
13. George Allen ChieldJaud Smith, M.A, 1964 and UrwinLtd. London. 18. Gilbert S.J. 1985, *Fundamentals of Industrial Sociology* Tata Mc-Graw Hill publishing co. Ltd,
14. Aziz Abdul, 1984, *Labour problems of developing Economy*, Ashish publishing house.
15. Ramaswamy E A 1977 *The worker and his union*, Allied, New Delhi, 9. Ramaswamy E.A 1977 *The worker and Trade Union* Allied, New Delhi.
16. Ramaswamy E A, 1988 *Industry and Labour* OUP
17. Laxmanna, C et. all 1990 *Workers Participation and industrial democracy*. Global perspective Ajanta publications
18. Mamoria C Band Mamoria 1992 *Dynamics of Industrial Relation in India*, Himalay Publishing House, Mumbai.
19. Watson, K Tony, 1995 *Sociology, work and Industry*, Routeledge

20. Philip Hancock, Melissa Taylor 2001 Work Post Modernism and Organization Sage India.

E-Resources:

<https://www.asanet.org/asa-communities/sections/sociology-of-work>

Gender and Society

Course Outcomes:

After the completion of the programme, students will be able to:

- CO 1:** Identify the difference between gender and biology
- CO 2:** Present patriarchy from a Feminist Angle
- CO 3:** Explain the relationship between gender and development
- CO 4:** Plan the changing role of Gender in India
- CO 5:** Produce empowerment by the Women's Movement
- CO 6:** Create a Gendered reading of society

Course Content:

Unit I: Social Construction of gender: Gender vs. Biology; women in family: socialization, gender roles, sexual division of labor. Patriarchy as ideology and practice.

Unit II: Emergence of Feminist thought- Socio-historical perspective: Mapping various women's movements.

Unit III: Gender and Sociological analysis: Feminist critique of sociological theories/prevaling theories: Feminist methodology as critique of sociological methods/methodology: Emergence of women studies.

Unit IV: Gender and Development: Health, education and property rights; Gender and violence.

Unit V: Gender and Society in India: The changing states of women in India-Pre colonial, Colonial, and Post-colonial. Women after 1990's; the role of state and NGOs.

Essential Readings

1. Rogers, S. C. 1975. female forms of power and the myth of male dominance: a model of female/male interaction in peasant society 1. *American ethnologist*, 2(4), 727-756.
2. Srinivas, M.N, "Caste Its Modern Avatar", New Delhi, Penguin (Leela Dube's Article on Caste and Women).
3. Mead, M. 1935. Sex and Temperament in Three Primitive Societies, New York: William
4. Uberoi, J. P. S. 1961. "Men, Women and Property in Northern Afghanistan" in S.T.
5. Rogers, S.C. 1975. "Female Forms of Power and the Myth of Male Dominance: A

6. Omvedt, Gali, 1975, 'Caste, Class and Women's Liberation in India,' Bulletin of Concerned Asian Scholars.
7. Hershman, P. 1977. "Virgin and Mother" in I.M. Lewis (ed.). Symbols and Sentiments:
8. Leacock, E. 1978. "Women's Status in Egalitarian Societies: Implications for Social
9. MacCormack, C. and M. Strathern (ed.). 1980 Nature, Culture and Gender, Cambridge:
10. Sharma, U. 1980. Women, Work and Property in North West India, London: Tavistock.
11. Mies Maria, 1980, "Indian Women and Patriarchy: Conflicts and Dilemmas of Students and Working Women", New Delhi: Concept.
12. Meillassoux, C. 1981. Maidens, Meals and Money, Cambridge: Cambridge University
13. Young, K. C. Wolkowitz and R. McCullagh (eds.). 1981. Of Marriage and the Market:
14. Vatuk, S. 1982. "Purdah Revisited: A Comparison of Hindu and Muslim Interpretations
15. De Beauvoir, S. 1983. The Second Sex, Harmondsworth: Penguin. (Book Two).
16. Jaggar, A. 1983. Feminist Politics and Human Nature, Brighton: The Harvester Press.
17. Astekar, A.S. 1983, The Position of Women in Hindu Civilization. Delhi: Motilal Banarasidass, Second Edition: P Fifth reprint.
18. Hirschon, R. 1984. "Introduction: Property, Power and Gender Relations" in R.
19. Chanana, Karuna, 1988, "Socialization, Women and Education: Explorations in Gender Identity", New Delhi: Orient Longman.
20. Ghadially, Rehana (ed.) 1988, "Women in Indian Society", New Delhi: Sage.
21. Vaid, S. & K. Sangari. 1989, "Recasting Women: Essays in Colonial History", New Delhi: Kali For Women.
22. Connell, R. W. (2005). Masculinities (2nd ed.). University of California Press.
23. West, C., & Zimmerman, D. H. (1987). Doing gender. Gender & Society, 1(2), 125-151.
24. Lorber, J. (1994). Paradoxes of gender. Yale University Press.
25. Ridgeway, C. L. (2011). Framed by gender: How gender inequality persists in the modern world. Oxford University Press.
26. Acker, J. (1990). Hierarchies, jobs, bodies: A theory of gendered organizations. Gender & Society, 4(2), 139-158.
27. Risman, B. J. (2004). Gender as a social structure: Theory wrestling with activism. Gender & Society, 18(4), 429-450.
28. Davis, K. (2008). Intersectionality as buzzword: A sociology of science perspective on what makes a feminist theory successful. Feminist Theory, 9(1), 67-85.

E-Resources:

<https://www.nwsa.org/>

<https://journals.sagepub.com/home/gas>

<https://plato.stanford.edu/entries/feminism-gender/>

<https://www.unwomen.org/>

<https://www.journals.elsevier.com/womens-studies-international-forum>

<https://www.tandfonline.com/toc/cgde20/current>

Social Demography

Course Outcomes:

After the completion of the programme, students will be able to:

CO 1: Outline Social Demography as a Discipline

CO 2: List the reasons for the increase in population

CO 3: Explain the importance of theories of population

CO 4: Analyse a Plural Society

CO 5: Revise the Population Policy of India

CO 6: Critique the perils of over-population

Course Content:

Unit I: Scope of social demography, population theories (Malthus, Spencer, Dumont and Fetter) and their critique.

Unit II: Concepts and measurements of population trends in the world and in India: population pyramid of India; population features of South Asian societies.

Unit III: population planning and control: family and reproductive health. Population policy of the government of India-A critical appraisal.

Unit IV: Interface between population size and social development, population as an issue in a plural society.

Unit V: Demographic research, census.

Essential Reading

1. Roy, S., & Kulkarni, P. M. (2022). The Influence of Female Education on Maternal Healthcare Utilization in India: Evidence from National Family Health Survey-4. *Population Research and Policy Review*, 41(2), 183-206.
2. Acharya, P., & Tiwari, S. (2022). Demographic and Socioeconomic Determinants of Maternal Healthcare Utilization in India: Evidence from National Family Health Survey-4. *BMC Women's Health*, 22(1), 37.
3. Desai, S., & Dubey, A. (2021). Educating Girls in India: Recent Trends and Policy Challenges. In K. Majumder & M. S. Mehta (Eds.), *Girl Child in India: Health, Education, and Empowerment* (pp. 47-76). Springer.

4. Singh, R., & Yadav, S. S. (2021). Social and Demographic Changes in India: An Analysis of the 2011 Census Data. *Journal of Rural Development*, 40(2), 157-178.
5. Jadhav, A., & Thorat, A. (2021). Caste and Educational Attainment in India: Evidence from NSSO Data. *Economic and Political Weekly*, 56(19), 51-58.
6. Borkotoky, K., & Sharma, V. (2021). Social Inequalities in Child Health in India: Evidence from the National Family Health Survey-4. *Journal of Health Management*, 23(2), 218-235.
7. Kundu, A., & Chakraborty, A. (2020). India's Urban Transformation and Demographic Challenges: Insights from the 2011 Census. *Indian Journal of Human Development*, 14(1), 27-45.
8. Ram, F., Sinha, D., & Gerland, P. (2020). India's Next Demographic Dividend: Evidence from National Family Health Surveys. *Journal of Biosocial Science*, 52(6), 857-881.
9. Rajan, S. I. (2018). Population Aging and the Health and Economic Welfare of Older Indians. In R. S. Deshpande & A. Sharma (Eds.), *Population and Health in India* (pp. 189-217). Springer.
10. Desai, S., & Vanneman, R. (2017). National Family Health Survey Subject Reports, No. 22: India's Family Planning Programme: A Success Story. International Institute for Population Sciences (IIPS) and ICF.
11. Dasgupta, P. (1995). The population problem: theory and evidence. *Journal of economic literature*, 33(4), 1879-1902.
12. Cox, P. R. (1976). *Demography*. Cambridge University Press.
13. Glass, D. V. (1967). Population policies and movements in Europe.
14. Thompson, W. S. (1938). The effect of housing upon population growth. *The Milbank Memorial Fund Quarterly*, 16(4), 359-368.
15. Carr-Saunders A.M., (1922), *The population problem: a study in human evolution*, Oxford: Clarendon Press.
16. Davis, K. (1951). *The population of India and Pakistan* (Vol. 113, No. 2943, p. 611). Princeton, NJ: Princeton University Press.

E-Resources:

<https://population.un.org/>

<https://www.pewresearch.org/>

<https://databank.worldbank.org/home.aspx>

<https://www.prb.org/>

<https://www.europeansocialsurvey.org/>

<https://www.ipss.go.jp/index-e.html>

Political Sociology

Course Outcomes:

After the completion of the programme, students will be able to:

CO 1: Identify the relationship between the political and sociological

CO 2: Outline the circulation of power

CO 3: Explain the features of Bureaucracy

CO 4: Compile the importance of a political party

CO 5: Evaluate India's Changing Democracy

CO 6: Critique Indian Politics

Course Content:

Unit I: Definition and subject matter of political sociology, distinctive approach of political sociology. Interrelationship between political system and society.

Unit II: Political Culture: meaning and significance. Political socialization: meaning, significance and agencies. Role of caste, religion, regionalism and language in India; Political roles of intellectuals, pressure groups and interest groups

Unit III: Elite theories of distribution of power in society (with reference to Mosca, Pareto, R. Mitchels and C.W.Mills).

Unit IV: Bureaucracy, its characteristics, types and its significance in political development with special reference to India.

Unit V: parties: Characteristics, social composition of parties, recruitment, mass participation, political apathy, its causes and consequences (with special reference to India)

Essential Reading

1. Parsons, T. 1966 (2nd edition). 'On the Concept of Political Power,' in Bendix, R. and S.
2. M. Lipset (eds.): *Class, Status and Power*. London: Routledge & Kegan Paul. (240-66).
3. Fortes, M. and E. E. Evans-Pritchard (eds.). 1940. *African Political Systems*. London: Oxford University Press. (Preface and Introduction).
4. Weber, M. 1948. 'Politics as a Vocation,' in Gerth, H. H. and C.W. Mills (eds.). *From Max Weber: Essays in Sociology*. London: Routledge & Kegan Paul.
5. Mills, C.W. 1956. *The Power Elite*. New York: Oxford University Press. (Chapters 12 and 13).
6. Runciman, W.G. 1963. *Social Science and Political Theory*. Cambridge: Cambridge University Press. (Chapters 2 and 4).
7. Marshall, T.H. 1964. *Class, Citizenship and Social Development*. Chicago: University of Chicago Press. (Chapters 4, 13 and 14).

8. Gluckman, M. 1965. *Politics, Law and Ritual in Tribal Society*. Oxford: Basil Blackwell. (Chapters 3 and 4).
9. Dahrendorf, R. 1968. *Essays in the Theory of Society*. London: Routledge & Kegan Paul. (Chapters 4 and 5).
10. Friedrich, P. 1968. 'The Legitimacy of Caciques,' in Swartz, M.J. (ed.). *Local Level Politics: Social and Cultural Perspectives*. London: University of London Press. (243- 269).
11. Miliband, R. 1973. *The State in Capitalist Society*. London: Quartet Books. (Chapters 1, 3, 7 and 8).
12. Lane, D. 1976. *The Socialist Industrial State: Towards a Political Sociology of State Socialism*. London: George Allen and Unwin. (Selected Chapters).
13. Weber, M. 1978. *Economy and Society*. Berkeley: University of California Press. (Vol. I, Chapter 3).
14. Pareto, V. 1985. *The Mind and Society*. New York: Dover Publications. (Selected Chapters).
15. Collins, R. 1988. 'A Comparative Approach to Political Sociology,' in Bendix, R. (ed.)
16. Pateman, C. 1989. *The Disorder of Women: Democracy, Feminism, and Political Theory*. Stanford University Press (Chapter 8). (179-209).
17. Foucault, M. 1991. 'Governmentality,' in Buchell, G., C. Gordon and P. Miller. (eds.). *The Foucault Effect: Studies in Governmentality*. Chicago: University of Chicago Press. (87-104).
18. Cox, Robert W. 1991. "'Real Socialism" in historical perspective'. In Communist Regimes the Aftermath *Socialist Register*. Vol. 27: 169-193.
19. Jessop, B. 2002. *The Future of the Capitalist State*. Cambridge: U.K.: Polity Press. (Selected Chapters).

E-Resources:

<https://ecpr.eu>

<https://www.sociologygroup.com/political-sociology-meaning-scope-concept-development/>

<https://research.sociology.cam.ac.uk/research-groups/political-sociology-cluster>

<https://www.asanet.org/asa-communities/asa-sections/current-sections/political-sociology>

<https://www.isa-sociology.org/en/research-networks/research-committees/rc18-political-sociology/>

<https://oxfordre.com/politics/page/political-sociology>

