



Prof. Rajendra Singh (Rajju Bhaiya) University, Prayagraj  
**Department of Sociology**

**Programme : Bachelors (Sociology) 2024-25**

- *Programme Structure*
- *Programme Outcomes (POs)*
- *Course Outcomes (COs)*
- *Syllabus*

**Semester-wise Titles of the Papers in BA (Sociology)**

Year	Semester		Course Code	Course Title	Theory/Practical	Maximum Credit	Maximum Marks
1	I		A070101T	Introduction to Basic Concepts of Sociology	Theory	5	100
1	II		A070201T	Society in India: Structure, Organization & Change.	Theory	5	100
2	III		A070301T	Social Change & Social Movements	Theory	5	100
2	IV		A070401T	Social Problems & Issues of Development in India	Theory	5	100
3	V		A070501T	Classical Sociological Thought	Theory	5	100
3	V		A070502T	Research Methodology in Social Sciences	Theory	5	100
3	VI		A070601T	Pioneers of Indian Sociology	Theory	5	100
3	VI		A070602T	Environment and Development	Theory	5	100

## **Programme Outcomes:**

**After the completion of the course, the student will be able to:**

- PO 1:** Demonstrate comprehensive knowledge of different societies and cultures of in the world, with special reference to Indian society and its traditions.
- PO 2:** Comprehend the uniqueness of our society.
- PO 3:** Express thoughts and ideas effectively in writing about contemporary social issues like caste and gender.
- PO 4:** Present complex information in a clear and concise manner in an enriched research vocabulary.
- PO 5:** Critically evaluate practices, policies and theories of social change and social movements.
- PO 6:** Apply one's learning to real life situations and social problems to prevent delinquent and deviant behaviour.
- PO 7:** Analyse and synthesise data from a variety of sources to ensure sustainable development practices and a sustainable society.
- PO 8:** Develop a sense of critical inquiry and capability for asking relevant/appropriate questions about tradition and modernity.
- PO 9:** Work effectively and respectfully with diverse teams using relevant tools of enquiry.
- PO 10:** Analyse, interpret and draw conclusions from quantitative/qualitative data of the real world and in real time.
- PO 11:** Identify appropriate resources required for a project, and manage a project through to completion in a systematic manner.

## BA 1<sup>st</sup> Year, Semester I (Theory)

### Course Outcomes:

- CO 1:** List the various facets of society
- CO 2:** Outline Sociology's Link to other disciplines
- CO 3:** Explain the link between Sociology and Global Challenges
- CO 4:** Compile basic concepts of Sociology
- CO 5:** Assess the Basic Concepts of Sociology
- CO 6:** Evaluate the Structure of Society

Programme/Class	Certificate	Year	B.A. I	Semester	I
Subject	Sociology				
Course Code	A070101T	Course Title	Introduction to Basic Concepts of Sociology		
Credits – 5	Maximum Marks: 100		Minimum Marks: 33		
Total No. of Lectures –Tutorials – Practical (in hours per week): 5-0-0					
Unit	Topic			No. of Lectures	
I	Sociology: Meaning, Nature, Scope of Sociology, Sociology and Common Sense, Sociology as a Science, Humanistic Orientation in Sociology.			12	
II	History and Emergence of Sociology in India. Sociology and other Social Sciences (Anthropology, Economics, History, Psychology, Political Science).			12	
III	Basic Concepts: Society, Community, Institutions, Association, Social Group, Human and Animal Society.			11	
IV	Social Institutions: Family, Kinship, Marriage, Education, State & Religion.			11	
V	Culture and Civilization, Pluralism, Multiculturalism, Cultural Relativism			11	
VI	Cooperation, Conflict, Competition, Acculturation, Assimilation and Integration.			11	
VII	Social Structure, Status and Role, Norms, Folkways and Mores, Sanctions and Values.			11	
VIII	Social Stratification: Meaning, Forms and Basis, Social Mobility: Meaning and Types.			11	

This is an elective course open for all.

**Suggested Readings:**

1. Karade, Jagan(2023)," Marginal Communities: Issues and Challenges ", Rawat Publications, Jaipur and New Delhi.
2. Daina, S. Eglitis and William, J. Chambliss and Susan, L. Wortmann (2021), "Discover Sociology ", Sage Publications.
3. Gupta, M. L. & Sharma, K. K.(2021), "Introduction to Basic Concepts of Sociology ", Sahitya Bhawan Publications.
4. Berger, P.1963.An Invitation to Sociology: A humanistic Perspective.
5. Bottomore, T.B.1973.Sociology: A guide to Problems and Literature.(Hindiversion available).
6. Davis, Kingsley.1973.Human Society.
7. Giddens.Anthony.2009.Introduction to Sociology.
8. Haralambos M.Sociology: Themes and Perspectives. (Hindi version available).
9. Inkeles, Alex.1987.What is Sociology.
10. MacIver,R.M.and Charles H.Page.1949.Society:An Introductory Analysis.(Hindi version available)
- 8.Mills, C.W.1959.The Sociological Imagination.
9. Thakur, Navendu.2016, Samaj Shastra Ek Parichay.
10. जे.पी. स हि (2011) माजशास्त्र के मूल तत्व jPHI

**E-Resources**

11. [Indian Sociological Society \(insoso.org\)](http://www.insoso.org)
12. [Social issues and policy review. - Northern Illinois University \(exlibrisgroup.com\)](http://exlibrisgroup.com)
13. [Folkways and Mores: Their Significance in International Law by Amartya Bag :: SSRN](http://ssrn.com)
14. [Sociology of Education: Sage Journals \(sagepub.com\)](http://sagepub.com)
15. [Social Institutions: A Reformulation of the Concept - Thomas W. Martin, 1968 \(sagepub.com\)](http://sagepub.com)
16. [Sociology, Gender Studies & Cultural Studies \(sagepub.com\)](http://sagepub.com)
17. [Social Institutions in Sociology: Definition & Examples \(simplysociology.com\)](http://simplysociology.com)
18. <https://courses.lumenlearning.com/boundless-sociology/>
19. <https://www.khanacademy.org/college-careers-more/social-sciences/intro-to-sociology>
20. <https://openstax.org/subjects/social-sciences/sociology>
21. <https://www.sparknotes.com/sociology/>
22. <https://oli.cmu.edu/courses/introduction-to-sociology/>
23. [https://www.youtube.com/playlist?list=PL8dPuuaLjXtMJ-AfB\\_7J1538YKWkZAnGA](https://www.youtube.com/playlist?list=PL8dPuuaLjXtMJ-AfB_7J1538YKWkZAnGA)
24. <http://www.villagesquare.in/>

**Suggested Continuous Internal Evaluation Methods (25 Marks):**

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

**BA 1<sup>st</sup> Year, Semester II  
(Theory)**

**Course Outcomes:**

**CO 1:** Identify the structure of society in a developing India

**CO 2:** Outline questions about human unity

**CO 3:** Analyze Social Classes

**CO 4:** Compare Indian Institutions with Global Institutions

**CO 5:** Evaluate the nature of caste

**CO 6:** Predict the direction of Social Change

Programme/Class	Certificate	Year	B.A.I	Semester	II
Subject	Sociology				
Course Code	A070201T	Course Title	Society in India: Structure, Organization & Change.		
Credits – 5	Maximum Marks: 100		Minimum Marks: 33		

Total No. of Lectures –Tutorials – Practical (in hours per week) : 5-0-0

Unit	Topic	No. of Lectures
I	The structure and composition of Indian society: Village, Town, City, Rural Urban linkages. Unity and diversity in Indian society	07
II	Indological, Historical, Structural and Functional Perspectives to study Indian Society.	07
III	Cultural and Ethnic diversity: Diversities in respect of language, caste, region and religious beliefs and practices.	08
IV	Tribal Communities in India: Geographical distribution, Problem of Assimilation, Integration and Assertion, Backwardness and Underdevelopment in Tribe.	08
V	Basic Institutions of Indian society: Caste, Marriage, Religion, Class and Joint Family.	06
VI	Social Classes in India: Agrarian-Rural, Industrial-Urban: The Middle Class; Exclusion and Inclusion, Backward classes, Dalits, Women.	08

VII	Population: Structure and dynamics, Demographic analysis, Population explosion, Demographic theories, Population growth and control.	08
VIII	Change and Transformation in Indian Society; Factors affecting National Integration: Casteism and Politics of caste in India, Communalism and Politics of communalism, Naxalism.	08

This is an elective course open for all.

**Suggested Readings:**

1. Sharma, R. K.,(2023)," Indian Society, Institutions and Change ", Atlantic Publications & Distributors(P)Ltd.
2. Sahasrabudde, Vinay and Joshi, Sachidanand(2022),"Connecting Through Culture : An Overview of India's Soft Power Strengths, Wisdom ", Three Publications.
3. Hasnain, Nadeem, &Hasnain Aseem,(2021)," Indian Society, Themes and Social Issues", McGraw Hill Publication.
4. Bose, N.K.1967:Culture and Society in India
5. Dube, S.C., 1958: India's Changing Villages.
6. Karve, Irawati, 1961: Hindu Society: An Interpretation.
7. Srinivas, M.N., 1963Social Change in Modern India.

**E-Journals:**

8. [Social structure in India \(unacademy.com\)](http://unacademy.com)
9. [INDIAN SOCIETY: Social Change and Reforms and Differences \(sociologygroup.com\)](http://sociologygroup.com)
10. [Unit-4.pdf \(egyankosh.ac.in\)](http://egyankosh.ac.in)
11. <http://www.feminisminindia.com/>
12. <http://www.sociostory.org/>
13. <http://www.indiaspend.com/>
14. <http://www.indianculturalforum.in/>
15. <http://www.villagesquare.in/>
16. <http://www.thehindu.com/>
17. <http://www.csds.in/>
18. <http://www.mospi.gov.in/national-sample-survey-office-nssso>
19. <http://www.censusindia.gov.in/>

**Suggested Continuous Internal Evaluation Methods (25 Marks):**

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

## BA 2<sup>nd</sup>Year, Semester III (Theory)

- CO 1:** Identify reasons for Social Change
- CO 2:** List the comparison between Social Change and Social Movement
- CO 3:** Analyze types of Social Change
- CO 4:** Plan critical evaluation
- CO 5:** Design Social Change
- CO 6:** Critique Social Stasis

Programme/Class	Diploma	Year	B.A. II	Semester	III
Subject	Sociology				
Course Code	A070301T	Course Title	Social Change and Social Movement in India		
Credits – 5	Maximum Marks: 100		Minimum Marks: 33		
Total No. of Lectures –Tutorials – Practical (in hours per week) : 5-0-0					
Unit	Topic				No. of Lectures
I	Social Change: Concept, Meaning & Nature, Factors, change in structure and change of structure				12
II	Types of Social change: Evolution, Development, Progress and Revolution.				12
II	Theories of Social Change: Linear, Cyclical, Demographic, and Economic (Conflict). Information technology and Social Change.				11
IV	Processes of Social Change in India: Sanskritization, Westernization, Modernization. Concept & Impact of Secularization and Globalization. Parochialisation				11
V	Social Movement: Meaning and Concept, Nature, Definitions and Characteristics				11
VI	Theories of Social Movement: Structural –functional, Marxist, Resource Mobilization Theory,				11
VII	Types of Social Movement: Reform, Rebellion, Revival, Revolution, Insurrection, Counter Movement				11

VIII	Social Change in India through Social Movements: Peasant movement, Labor movement, Dalit movement , Women's movement , Environmental movement	11
This is an elective course open for all.		
<p>Suggested</p> <ol style="list-style-type: none"> <li>1. Lesley, Ann Noel(2023),"Design Social Change:Take Action Work Towards Equality and Challenges The Status Quo", Stanford University, D.school Publications.</li> <li>2. Ritzer, George (2022), "Contemporary Sociological Theory and Its Classical Roots, Sage Publications, Inc.</li> <li>3. Mukherjee, R. N. &amp; AgrawalBharat (2021), "Processes of Social Change ", SBPD Publications.</li> <li>4. Social change :W F Ogburn</li> <li>5. Theories of social change:A critical appraisal -Raymond</li> <li>6. Boudon The theory of social change- John McLeish</li> <li>7. Social change in India : Crisis and resilience - Yogendra Singh</li> <li>8. Social movement and Social Transformation -MSA Rao</li> <li>9. Protest and change : Studies in social movement -T K Oommen</li> <li>10. Social movements in india- Ghanshyam Shah</li> <li>11. आधुनिक भारत में सामाजिक परिवर्तन: डॉ. जे पी सिंह</li> <li>12. भारत में सामाजिक आन्दोलन: वी ए सिंह</li> </ol> <p><b>E-Resources</b></p> <ol style="list-style-type: none"> <li>13. <a href="http://www.csmindia.in/">http://www.csmindia.in/</a></li> <li>14. <a href="https://sdgs.un.org/goals">https://sdgs.un.org/goals</a></li> <li>15. <a href="https://www.socialprogress.org/">https://www.socialprogress.org/</a></li> <li>16. <a href="https://ssir.org/">https://ssir.org/</a></li> <li>17. <a href="https://www.socialchangecentral.com/">https://www.socialchangecentral.com/</a></li> <li>18. <a href="https://nvdatabase.swarthmore.edu/">https://nvdatabase.swarthmore.edu/</a></li> <li>19. <a href="https://www.tandfonline.com/toc/gmob20/current">https://www.tandfonline.com/toc/gmob20/current</a></li> <li>20. <a href="https://www.opendemocracy.net/">https://www.opendemocracy.net/</a></li> <li>21. <a href="https://www.theguardian.com/world/social-movements">https://www.theguardian.com/world/social-movements</a></li> <li>22. <a href="https://cssm.nd.edu/">https://cssm.nd.edu/</a></li> <li>23. <a href="https://degrowth.org/">https://degrowth.org/</a></li> </ol>		
<p>Suggested Continuous Internal Evaluation Methods (25 Marks):</p> <ul style="list-style-type: none"> <li>• Seminar/Assignment on any topic of the above syllabus.</li> <li>• Test with multiple choice questions / short and long answer questions.</li> <li>• Research Orientation of the student.</li> <li>• Quiz</li> </ul>		



## BA 2nd Year, Semester IV (Theory)

### Course Outcomes:

- CO 1:** Identify Emerging Social Problems
- CO 2:** Outline the causes of deviant and delinquent behavior
- CO 3:** Explain the Issues of Development
- CO 4:** Analyze Corruption as a Social Problem
- CO 5:** Critique the Multi-Layered Problem of Development
- CO 6:** Evaluate Post-Development

Programme /Class	Diploma	Year	B.A II	Semester	IV
Subject	Sociology				
Course code	A070401T	Course Title	Social Problems & Issues of Development in India		
Credits:5	Max. Marks:100			Min. Passing Marks:33	
Total no. of lectures-tutorials-practical (in hours per week):5-0-0					
Unit	TOPIC			NO. OF LECTURES	
I	Deviance, Concept & Meaning, Definition. Crime and, Juvenile Delinquency White Collar crime,			07	
II	Corruption in Public life, Cyber Crime, Drug Addiction, Suicide, Terrorism.			07	
III	Structural Problems: Backward Classes and Dalits.			08	
IV	Familial Problems: Dowry, Domestic Violence, Divorce, Intra and Inter-Generational Conflict, Problem of Elderly.			08	
V	Concept of Development: Economic Vs Social Development, Human Development.			06	

VI	Theories of Development: Smelser, Lerner, Rostow. Under Development Dependency: Centre Periphery (Frank), Uneven Development (Samir Amin); Globalization and Development Society.	08
VII	Issues of Development: Agrarian Crisis, Human Resource Development & Skilled Unemployment.	08
VIII	Ecology and Development: Development and Displacement, Rehabilitation and Resettlement Policy, Sustainable development, Global Warming and Climate Change.	08

This is elective course open for all.

**Suggested readings:**

1. Mukherjee, R. N. & Agrawal Bharat (2023), " Social Problems and Issues of Development in India NEP-2020", SBPD Publications.
2. Gupta, M. L. & Sharma, D. D.(2021), " Social Problems in Contemporary India ", Sahitya Bhawan Publications.
3. Cloward, R., 1960. Delinquency and Opportunity.
4. Charles, L.C., Michael, W.F., 2000. Crime and Deviance: Essays and Innovations of Edwin M Lemert.
5. Cohen, Albert .K. 1955, Delinquent Boys: The Culture of the gang.
6. H, Travis, 1969, Causes of Delinquency.
7. E, Sutherland, D, Cressey, D.F., Luckenbill, 1934. Principles of Sociology.
8. Betellie, Andre, 1974: Social Inequality.
9. Gill, S.S., 1998: The Pathology of Corruption.
10. Lewis,Oscar,1966: Culture of Poverty, Scientific American, Vol.II & V
11. Gadgil, Madhav and Guha, Ramchandra, 1996: Ecology and Equity: The Use and Abuse of Nature in Contemporary India.
12. Berreman, G.D., 1979: Caste and Other Inequalities: Essays in Inequality.
13. Browning Halcli, Webster(ed), 1996: Understanding Contemporary Society: Theories of the Present.
14. Desai A.R, 1971: Essays on Modernization of Underdeveloped Societies.
15. Datt and Sundaram, 2008. Indian Economy
16. Eade D and Ligteringen E, Debating Development, 2006. – NGOs and the Future
17. EPW Research Foundation, Social Indicators of Development for India, Economic and Political Weekly,May 14-1994.
18. Escobar Arturo, 1995: Encountering Development, the Making and Unmaking of the Third World
19. J, Never Done and Poorly Paid: Women’s Work in Globalizing India.

**E-Resources**

20. <https://www.un.org/en/sections/issues-depth/social-issues/>
21. <https://www.pewresearch.org/topics/social-issues/>
22. <https://www.sirc.org/>
23. <https://www.jagranjosh.com/social-issues-1309203180-1>
24. <https://www.bbc.co.uk/ethics/social/>
25. <https://www.worldbank.org/en/topic/socialdevelopment>
26. <https://www.un.org/development/desa/dspd/>
27. <https://www.nimh.nih.gov/health/topics/index.shtml>
28. <https://www.urban.org/policy-centers/cross-center-initiatives/social-and-economic-policy>
29. <https://www.globalissues.org/issue/2/causes-of-poverty>

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

**BA 3<sup>rd</sup> Year  
Semester V  
(Theory)**

**Course Outcomes:**

- CO 1:** Prepare the work of Pioneers of Sociology
- CO 2:** Outline the History of Sociology as a Discipline
- CO 3:** Explain Europe's Intellectual Tradition
- CO 4:** Design the concept of Theory
- CO 5:** Critique the Nature of the Concept
- CO 6:** Revise the 'isms'

Programme /Class	Degree	Year	B.A III	Semester	V
Subject			Sociology		
Course code	A070501T	Course	Classical Sociological Thought		
Credits:5		Max. Marks:100		Min. Passing Marks:33	
Total no. of lectures-tutorials-practical (in hours per week):5-0-0					
Unit	Topic				No. of Lectures
I	The emergence of Sociology, Intellectual Sources: Enlightenment, Philosophy of History, Political History, Social and Political Reform Movements. Revolution: French Revolution and Industrial Revolution.				10
II	August Comte: Positivism, The Hierarchy of Sciences, Law of Three Stages. Herbert Spencer: Social Evolution and Social Darwinism				10
III	Emile Durkheim: Social Fact, Mechanical Solidarity and Organic Solidarity, Suicide.				10
IV	Vilfredo Pareto: Action – Logical and Non-Logical Action, Residues and Derivatives.				09
V	Karl Marx: Dialectical Historical Materialism, Class Struggle, Theory of Alienation.				09

VI	Max Weber: Social Action, Power and Authority, Protestant Ethics and Spirit of Capitalism.	09
VII	G.H. Mead: Symbolic Interaction, Concept of 'Self' and 'Me.'.	09

VIII	Talcott Parsons: Social Action; Social System, Pattern Variables. R.K.Merton: Middle Range Theory	09
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This is elective course open for all

**Suggested Readings :**

1. Ritzer, George & Stepnisky, Jeffrey (2022), "Contemporary Sociological Theory and Its Classical Roots, Rawat Publications, Jaipur and New Delhi.
2. Calhoun, Craig and Others (2022), "Classical Sociological Theory ", 4th ed., Wiley Blackwell Publications. Giddens Anthony, 1989 : Sociology, Polity Press, Cambridge
3. Kalberg Stephen, 2002: The Protestant Ethic and Spirit of Capitalism, IIIrd edition.
4. Kamernka Eugene, 1983: The Portable Marx, Penguin.
5. Kalberg Stephen, 1994: Connecting Issues in Comparative Historical Studies Today
6. Lukes Steven, Durkheim: Life and Works: A Critical Study, 1973.
7. Morrison Ken, Marx, Durkheim, Weber – formation of Modern Social Thought, Sage Publication, New Delhi, 1995.
8. Ritzer George, Sociological Theory, McGraw Hill, New York, 2000.
9. Tucker K.N, 2002. Classical Social Theory.
10. Wilhelm Outhwaite and Mulkay M, Social Theory & Social Criticism

**E-Resources**

11. <https://www.marxists.org/subject/sociology/index.htm>
12. <https://plato.stanford.edu/archives/win2016/entries/sociology/>
13. <https://www.sociopedia.isa-sociology.org/classical-sociological-theory/>
14. <https://archive.org/details/sociology>
15. <https://plato.stanford.edu/archives/win2008/entries/sociology-classical/>

**Suggested Continuous Internal Evaluation Methods (25 Marks):**

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

## BA 3rd Year, Semester V (Theory)

### Course Outcomes:

- CO 1:** Identify the concept of the research problem
- CO 2:** Select Research Techniques
- CO 3:** Compile Tools of Enquiry
- CO 4:** Apply Scientific Approach towards Research
- CO 5:** Assess a Humanistic Approach to Research

<b>BA 3<sup>rd</sup> Year, Paper II (Theory)</b>					
Programme /Class	Degree	Year	B.A III	Semester	V
Subject			Sociology		
Course code	A070502T	Course	Research Methodology in Social Sciences		
Credits:5		Max. Marks:100		Min. Passing Marks:33	
Total no. of lectures-tutorials-practical (in hours per week):4-0-0					
Unit	TOPIC				No. of Lectures
<b>I</b>	Social Research: Concept, Nature & Types of Social Research, Importance of Social Research. Steps of Scientific Research: Formulation of Research Problem.				10
<b>II</b>	Research Design: Meaning, Types and Importance. Hypothesis: Its Types and Sources.				10
<b>III</b>	Problems of Objectivity. Objectivity Versus Subjectivity, Value Neutrality. Ethical Issues in Social Research. Plagiarism and Copy Right.				10
<b>IV</b>	Types of Research: Basic and applied: Historical and Comparative; Descriptive, Exploratory, Explanatory and Diagnostic.				09
<b>V</b>	Data Collection: Primary and Secondary Source; Census: Observation; Case Study; Content Analysis.				09

<b>VI</b>	Techniques of Data Collection; Sampling, Questionnaire, Schedule and Interview, Primary and Secondary Data.	09
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<b>VII</b>	Classification and Presentation of Data: Coding; Tables; Graphs; Diagrams; Bar; Chart, Pictorial and Histogram and Report Writing.	09
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<b>VIII</b>	Overview of Statistics in Sociology, Measures of Central Tendency (Simple Arithmetic Mean, Median and Mode).	09
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This is elective course open for all

**Suggested readings:**

1. Babbie Earl, 2004: The Practice of Social Research, (10th ed.)
- 2 Burawoy M and Joseph Blum (ed),2000: Global Ethnography: Forces, Connections and Imaginations
- 3 Bryman Alan, 2001 Social Research Methods.
- 4Carol Grbich, 2000: New Approaches in Social Research, Sage Publication. 5Devine and Heath, 1999: Sociological Research Methods in Context, Palgrave.
- 6 Denzin Norman, Lincoln Yvonna (ed), 2006.:Handbook of Qualitative Research,
7. Goode and Hatt, Methods in Social Research
8. Giddens Anthony, 1976: New Rules of Sociological Research.
9. Mulkay Michael, 1979: Science and the Sociology of Knowledge, George Allen and Unwin Ltd.
10. Silverman David, 1985: Qualitative Methodology and sociology, Gower, Vermont.
11. Sachdev Meetali, 1987: Qualitative Research in Social Sciences, Raj Publishing, Jaipur.
12. Williams Malcolm, 2004. Science and Social Science, Routledge, New York,
13. Young Pauline, Scientific Social Surveys and Research Practice,

**E-Resources**

<https://www.socialresearchmethods.net/>

<https://socialresearchmethods.net/kb/>

<https://www.ssrn.com/>

**Suggested Continuous Internal Evaluation Methods (25 Marks):**

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

## BA 3<sup>rd</sup> Year Semester VI (Theory)

### Course Outcomes:

- CO 1:** List the Main Indian Thinkers
- CO 2:** Identify the difference between Caste and Tribe
- CO 3:** Explain Social Ecology
- CO 4:** Analyze the Concept of Social Change
- CO 5:** Critique Indian Villages and Traditions
- CO 6:** Assess the Concept of 'Greatness'

Programme /Class	Degree	Year	B.A III	Semester	VI
Subject			Sociology		
Course code	A070601T	Course	Pioneers of Indian Sociology		
Credits:5		Max. Marks:100		Min. Passing Marks:33	
Total no. of lectures-tutorials-practical (in hours per week):4-0-0					
Unit	Topic			No. of Lectures	
I	G. S. Ghurye: Caste, Class and Occupation; Indian Sadhus; Rururban Community; D. N. Majumdar: Caste; Tribal Integration			10	
II	Radha Kamal Mukherjee: Social Structure of Values; Social Ecology			10	
III	D.P. Mukherjee: Indian Culture and Diversities; Modernity, Indian Youth, Marxology			10	
IV	Iravati Karve: Kinship in India I.P. Desai: Indian Family			09	
V	M.N. Srinivas: Sanskritization; Westernization; Secularization; Dominant Caste.			09	
VI	S. C. Dube: Indian Village; Tradition; Modernization and Development.			09	



VII	A.R. Desai: Social Background of Indian Nationalism; Marxist Approach to Study Indian Society. Rama Krishna Mukherjee: Dynamics of Agrarian Class Structure.	09
VIII	Andre Beteille: Caste, Class and Power: Agrarian Structure	09

This is elective course open for all.

**Suggested readings:**

1. Jain, P.(2020)," Pioneers of Indian Sociology (Sociological Thinkers)",Laxminarayan Agrawal Publications.
2. Hasnain, Nadeem (2019)," Indian Society: Themes and Social Issues ", McGraw Hill Publication.
3. D.N. Dhanagare, 1999: Themes and Perspectives in Indian Sociology.
4. Das Veena, 1995: Critical Events, An Anthropological Perspective on Contemporary India. David Ludden, 2000: Critique of Subaltern Studies.
5. Dube, S. C, 1990. Indian Society.
6. Gail Omvedt, 2002 Dalits and Democratic Revolution.
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8. Ghurye, G. S. 2000 1932. Caste and Race in India.
9. Pramanik. S. K. 2001. Sociology of G S Ghurye. Majumdar. D. N 1944 The Fortunes of Primitive Tribes.
10. Saksena. H. S. 2017. Tribal Studies and Beyond: Contributions of D.N. Majumdar to Indian Anthropology
11. Madan, T.N.2011. Sociological Traditions: Methods and Perspectives in the Sociology of India
12. Madan, T.N.2013. Sociology at the University of Lucknow: The First Half Century (1921-75)
13. Oommen, T.K. 2015- Radhakamal Mukherjee on Social Ecology: Filling Up Some Blanks, Sociological Bulletin, Vol. 64, No. 1 (January – April 2015), pp. 15-35.
14. Mukherjee, D.P. 2002. Indian Culture.
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17. Uberoi, Patricia, Nandini Sundar and S. Deshpande. 2007. Anthropology in the East: Founders of Indian Sociology and Anthropology.
18. बी.के.,नागला : भारतीय माजशास्त्रीयधचतन

**E-Resources**

- <https://www.insoso.org/history-of-indian-sociology/>  
<http://www.insoso.org/>  
<https://www.insoso.org/pioneers-of-indian-sociology/>  
<http://www.insoso.org/pioneers-indian-sociology>

**Suggested Continuous Internal Evaluation Methods (25 Marks):**

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

**BA 3<sup>rd</sup> Year, Semester VI  
(Theory)**

**Course Outcomes:**

**CO 1:** List the meaning of environment and development

**CO 2:** Outline how development impacts environment

**CO 3:** Explain the concept of sustainable development

**CO 4:** Compile the impact of climate change

**CO 5:** Assess the complexity of environmental problems

**CO 6:** Evaluate the relation between environment and gender

Programme /Class	Degree	Year	B.A III	Semester	VI
Subject		Sociology			
Course code	A070602T	Course	Environment and Development		

Credits:5	Max. Marks:100	Min. Passing Marks:33
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Total no. of lectures-tutorials-practical (in hours per week):4-0-0

Unit	Topic	No. of. Lectures
I	Introduction to Environment and Development, Sustainable Development	10
II	Approaches to environment: Ecofeminism, Feminist political ecology, Marxism and ecology	10
III	Displacement, dispossession and development	10
IV	Gender and development: Development theory and gendered approach to development, Gender, environment	09
V	Environment and climate change: Climate change interventions and policy framework, Ozone Layer	09
VI	The Causes of Environmental Decline: Pollution, Deforestation	09

VII	Intergovernmental Panel on Climate Change (IPCC). Climate Change in India and Uttar Pradesh	09
VIII	Measures to combat climate change. The European Green Deal.	09

This is elective course open for all.

#### Books and references

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2. Baviskar, Amita. 1997. In the Belly of the River: Tribal Conflicts over Development in the Narmada Valley, OUP, Delhi.
3. Barnhill, David Landis & Roger S. Gottlieb. (eds.) 2001. Deep Ecology and World Religions: New Essays on Sacred Grounds. State Univ. of New York Press, Albany.
4. Bicker, Alan, Paul Sillitoe and Johan Pottier. 2004. Development and Local Knowledge: New Approaches to Issues in Natural Resources Management, Conservation and Agriculture. Routledge, London & New York.
5. Esteva, G. 1997. 'Development' in W. Sachs, ed., The Development Dictionary, Orient Longman, pp. 8-34.
6. Gadgil, Madhav and Guha, Ramchandra. 1995. Ecology and Equity: The use and Abuse of Nature in Contemporary India, New Delhi: Oxford University.
7. Gottlieb, Roger S. 2004. This Sacred Earth: Religion, Nature, Environment. Routledge, New York and London.
8. Merchant, Carolyn. 1994. Ecology: Key Concepts in Critical Theory, Humanities Press, New Jersey.
9. Ramakrishnan, P.S. 1992. Shifting Agriculture and Sustainable Development: An Interdisciplinary Study from North-Eastern India, Man and the Biosphere Series, Volume 10, UNESCO.
10. Shiva, Vandana. 1988. Staying Alive: Women, Ecology and Survival in India, Zed Press, New Delhi.

#### E-Resources:

1. National Geographic Environment
2. BBC Future - Environment
3. Climate Central
4. NASA Climate Change and Global Warming
5. NOAA Climate.gov
6. IPCC - Intergovernmental Panel on Climate Change
7. Coursera - Environmental and Sustainability Courses
9. United Nations Environment Programme (UNEP)
10. Environmental Protection Agency (EPA)
11. World Resources Institute (WRI)
12. Greenpeace
13. Sierra Club
14. The Nature Conservancy
15. Global Carbon Atlas
16. Climate Action Tracker

**Suggested Continuous Internal Evaluation Methods (25 Marks):**

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz